CERTIFICATION OF ENROLLMENT

ENGROSSED SECOND SUBSTITUTE SENATE BILL 5182

Chapter 11, Laws of 2011

(partial veto)

62nd Legislature 2011 1st Special Session

OFFICE OF STUDENT FINANCIAL ASSISTANCE

EFFECTIVE DATE: 08/24/11 - Except section 302, which becomes effective 07/01/11; and sections 101-103, 106-202, 204-244 and 301, which become effective 07/1/12.

Passed by the Senate May 22, 2011 YEAS 47 NAYS 0

BRAD OWEN

President of the Senate

Passed by the House May 21, 2011 YEAS 59 NAYS 28

FRANK CHOPP

Speaker of the House of Representatives

Approved June 6, 2011, 12:04 p.m., with the exception of Section 246 which is vetoed.

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SECOND SUBSTITUTE SENATE BILL 5182** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

Secretary

FILED

June 7, 2011

CHRISTINE GREGOIRE

Governor of the State of Washington

Secretary of State State of Washington

ENGROSSED SECOND SUBSTITUTE SENATE BILL 5182

AS AMENDED BY THE HOUSE

Passed Legislature - 2011 1st Special Session

State of Washington 62nd Legislature 2011 1st Special Session

By Senate Ways & Means (originally sponsored by Senators White, Tom, Hill, Zarelli, Murray, Ericksen, Prentice, Hobbs, and Nelson)

READ FIRST TIME 03/16/11.

AN ACT Relating to establishing the office of student financial 1 2 assistance by eliminating the higher education coordinating board and 3 transferring its functions to various entities; amending RCW 28B.76.020, 28B.76.090, 28B.76.120, 28B.76.210, 28B.76.310, 28B.76.500, 4 5 28B.76.505, 28B.76.510, 28B.76.520, 28B.76.525, 28B.76.540, 28B.76.560, 28B.76.565, 28B.76.570, 28B.76.575, 28B.76.605, 28B.76.610, 28B.76.615, 6 7 28B.76.620, 28B.76.640, 28B.76.645, 28B.76.650, 28B.76.660, 28B.76.670, 8 28B.76.690, 28A.600.120, 28A.600.130, 28A.600.140, 28A.600.150, 28A.630.400, 9 28A.230.125, 28A.600.285, 28A.650.015, 28A.660.050, 10 28B.04.080, 28B.07.020, 28B.07.030, 28B.10.786, 28B.10.790, 28B.10.792, 28B.10.840, 28B.12.030, 28B.12.040, 28B.12.050, 28B.12.055, 28B.12.060, 11 12 28B.12.070, 28B.15.012, 28B.15.013, 28B.15.015, 28B.15.100, 28B.15.543, 28B.15.732, 28B.15.752, 28B.15.760, 28B.15.762, 28B.50.272, 28B.92.020, 13 28B.92.040, 28B.92.050, 28B.92.060, 28B.92.084, 28B.92.120, 28B.92.130, 14 28B.92.140, 28B.92.150, 28B.95.020, 28B.95.025, 28B.95.030, 28B.95.040, 15 16 28B.95.060, 28B.95.160, 28B.97.010, 28B.97.020, 28B.102.020, 17 28B.102.030, 28B.102.040, 28B.102.050, 28B.102.055, 28B.102.060, 18 28B.102.080, 28B.105.020, 28B.105.040, 28B.105.050, 28B.105.070, 28B.105.100, 19 28B.105.110, 28B.106.010, 28B.106.070, 28B.108.010, 20 28B.108.020, 28B.108.030, 28B.108.060, 28B.109.010, 28B.109.020, 21 28B.109.030, 28B.109.040, 28B.109.050, 28B.109.060, 28B.109.070,

28B.109.080, 28B.110.040, 28B.115.020, 28B.115.030, 28B.115.050, 1 2 28B.115.070, 28B.115.080, 28B.115.090, 28B.115.110, 28B.115.120, 28B.115.130, 28B.115.140, 28B.116.010, 28B.116.020, 28B.116.030, 3 28B.116.050, 28B.116.060, 28B.116.070, 28B.117.020, 28B.117.030, 4 28B.117.040, 28B.117.060, 28B.117.070, 5 28B.117.050, 28B.118.010, 28B.118.020, 28B.118.040, 28B.118.050, 28B.118.060, 28B.119.010, 6 7 28B.119.020, 28B.119.030, 28B.119.050, 28B.120.020, 28B.133.030, 28B.133.040, 28B.133.050, 28B.135.010, 28B.135.030, 8 28B.135.040, 28C.18.166, and 39.86.130; reenacting and amending RCW 28B.92.030; 9 adding a new chapter to Title 28B RCW; creating new sections; repealing 10 28B.76.010, 28B.76.030, 28B.76.040, 28B.76.050, 28B.76.060, 11 12 28B.76.070, 28B.76.080, 28B.76.200, 28B.76.260, 28B.76.280, 28B.76.330, 13 28B.76.530, 28B.10.056, 28B.10.5691, 28B.15.465, 28B.15.736, 28B.15.754, 28B.15.758, 28B.76.300, and 28B.76.320; providing effective 14 15 dates; providing expiration dates; and declaring an emergency.

16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. The legislature recognizes that the state's higher education system plays a critical role in assuring Washington's continued leadership role in driving economic prosperity, innovation, and opportunity. By educating citizens for living wage jobs, producing world-class research, and helping to create vibrant communities, the state's institutions of higher education form a foundational component in assuring prosperity for our citizens.

The legislature also recognizes the significant contributions made by the higher education coordinating board in coordinating higher education policy and planning, and administering the state's financial aid programs. The board has also recently finished several significant planning efforts that will provide guidance to the legislature and to the institutions in forming priorities and deploying resources.

However, the legislature also recognizes the importance of prioritizing scarce resources for the core, front-line services that institutions provide--namely instruction, research, and robust financial aid. During times of economic downturn, policymakers must focus on those areas of public service that have the most direct and immediate impact on students. Keeping class sections open, attracting

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the best professors and instructors, providing comprehensive support services, and offering meaningful financial help to offset the costs of attending school must be the main concerns of policymakers.

It is for these reasons that the legislature intends to create a 4 5 new office dedicated entirely to the administration of student financial aid programs. By focusing financial and governance resources 6 7 on direct aid to students, the state can provide the highest level of service in this area. The legislature further intends to eliminate 8 9 many of the policy and planning functions of the higher education 10 coordinating board and rededicate those resources to the higher education institutions that provide the core, front-line services 11 12 associated with instruction and research. Given the unprecedented 13 budget crises the state is facing, the state must take the opportunity to build on the recommendations of the board and use the dollars where 14 they can make the most direct impact. 15

16 PART I

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OFFICE OF STUDENT FINANCIAL ASSISTANCE

18 **Sec. 101.** RCW 28B.76.020 and 2010 c 245 s 4 are each amended to 19 read as follows:

The definitions in this section apply throughout this chapter unless the context clearly requires otherwise.

- (1) (("Board"-means-the-higher-education-coordinating-board.))
 "Council" means the council for higher education.
- (2) "Four-year institutions" means the University of Washington, Washington State University, Central Washington University, Eastern Washington University, Western Washington University, and The Evergreen State College.
- (3) "Major expansion" means expansion of the higher education system that requires significant new capital investment, including building new institutions, campuses, branches, or centers or conversion of existing campuses, branches, or centers that would result in a mission change.
- 33 (4) "Mission change" means a change in the level of degree awarded 34 or institutional type not currently authorized in statute.
 - (5) "Office" means the office of student financial assistance.

- 1 **Sec. 102.** RCW 28B.76.090 and 2007 c 458 s 102 are each amended to 2 read as follows:
 - (1) The office of student financial assistance is created.
 - (2) The purpose of the office is to administer state and federal financial aid and other education services programs, including the advanced college tuition payment program in chapter 28B.95 RCW, in a cost-effective manner.
- 8 (3) The ((board)) office shall employ a director ((and may delegate agency management to the director. The director)) who shall serve at 9 10 the pleasure of the ((board,-shall-be-the-executive-officer-of-the board, and shall, under the board's supervision,)) governor and shall 11 administer the provisions of this chapter. The ((executive)) director 12 13 shall((-with-the-approval-of-the-board)): (((1))) (a) Employ 14 necessary deputy and assistant directors and other exempt staff under chapter 41.06 RCW who shall serve at his or her pleasure on such terms 15 and conditions as he or she determines and $((\frac{2}{2}))$ (b) subject to the 16 17 provisions of chapter 41.06 RCW, appoint and employ such other employees as may be required for the proper discharge of the functions 18 of the ((board. The executive director shall exercise such additional 19 powers, other than rule making, as may be delegated by the board by 20 21 resolution. In-fulfilling-the-duties-under-this-chapter, the-board 22 shall make extensive use of those state agencies with responsibility $\underline{ \texttt{for}-\texttt{implementing}-\texttt{and}-\texttt{supporting}-\texttt{postsecondary}-\texttt{education}-\texttt{plans}-\texttt{and}}$ 23 24 policies including but not limited to appropriate legislative groups, 25 the -postsecondary - education - institutions, - the - office - of - financial 26 management, the workforce training and education coordinating board, 27 the state board for community and technical colleges, and the office of 28 the - superintendent - of - public - instruction. Outside - consulting - and 29 service agencies may also be employed. The board may compensate these 30 groups and consultants in appropriate ways)) office.
 - **Sec. 103.** RCW 28B.76.120 and 1985 c 370 s 8 are each amended to read as follows:
- 33 The ((board)) office shall have authority to adopt rules as 34 necessary to implement this chapter.
- 35 **Sec. 104.** RCW 28B.76.210 and 2010 c 245 s 10 are each amended to 36 read as follows:

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(1) The board shall collaborate with the four-year institutions including the council of presidents, the community and technical college system, and when appropriate the workforce training and education coordinating board, the superintendent of public instruction, and the independent higher educational institutions to identify budget priorities and levels of funding for higher education, including the two and four-year institutions of higher education and state financial aid programs. It is the intent of the legislature that recommendations from the board reflect not merely the sum of budget requests from multiple institutions, but prioritized funding needs for the overall system of higher education.

- (2) By December of each odd-numbered year, the board shall distribute guidelines which outline the board's fiscal priorities to the institutions and the state board for community and technical colleges.
- (a) The institutions and the state board for community and technical colleges shall submit an outline of their proposed operating budgets to the board no later than July 1st of each even-numbered year. Pursuant to guidelines developed by the board, operating budget outlines submitted by the institutions and the state board for community and technical colleges after January 1, 2007, shall include all policy changes and enhancements that will be requested by the institutions and the state board for community and technical colleges in their respective biennial budget requests. Operating budget outlines shall include a description of each policy enhancement, the dollar amount requested, and the fund source being requested.
- (b) Capital budget outlines for the two-year institutions shall be submitted by August 15th of each even-numbered year, and shall include the prioritized ranking of the capital projects being requested, a description of each capital project, and the amount and fund source being requested.
- (c) Capital budget outlines for the four-year institutions must be submitted by August 15th of each even-numbered year, and must include: The institutions' priority ranking of the project; the capital budget category within which the project will be submitted to the office of financial management in accordance with RCW 43.88D.010; a description of each capital project; and the amount and fund source being requested.

- 1 (d) The office of financial management shall reference these 2 reporting requirements in its budget instructions.
 - (3) The board shall review and evaluate the operating and capital budget requests from four-year institutions and the community and technical college system based on how the requests align with the board's budget priorities, the missions of the institutions, and the statewide strategic master plan for higher education under RCW 28B.76.200.
 - (4) The board shall submit recommendations on the proposed operating budget and priorities to the office of financial management by October 1st of each even-numbered year, and to the legislature by January 1st of each odd-numbered year.
 - (5)(a) The board's capital budget recommendations for the community and technical college system and the four-year institutions must be submitted to the office of financial management and to the legislature by November 15th of each even-numbered year. ((The board's recommendations for the four year institutions must include a single, prioritized list of the major projects that the board recommends be funded with state bond and building account appropriations during the forthcoming-fiscal-biennium. In developing-this-single-prioritized list, the board shall:
 - (a)—Seek—to—identify—the—combination—of—projects—that—will—most cost—effectively—achieve—the—state's—goals. These—goals—include increasing—baccalaureate—and—graduate—degree production,—particularly in high—demand—fields; promoting—economic development—through research and innovation; providing quality, affordable educational environments; preserving—existing assets; and maximizing the efficient utilization of instructional space;
 - (b)—Be-guided-by-the-objective-analysis-and-scoring-of-capital budget-projects-completed-by-the-office-of-financial-management pursuant to chapter 43.88D RCW;
 - (c) Anticipate (i) that state bond and building account appropriations—continue—at—the—same—level—during—each—of—the—two subsequent—fiscal—biennia—as—has—actually—been—appropriated—for—the baccalaureate—institutions—during—the—current—one;—(ii)—that—major projects funded for design during a biennium are funded for construction during the subsequent one before state appropriations—are provided for new major projects;—and (iii) that minor health, safety,

- code, and preservation projects are funded at the same average level as
 in-recent-biennia-before-state-appropriations-are-provided-for-new
 major projects.))
- 4 (b) The board shall develop one prioritized list of capital projects for the legislature to consider that includes all of the projects requested by the four-year institutions of higher education that were scored by the office of financial management pursuant to chapter 43.88D RCW, including projects that were previously scored but not funded. The prioritized list of capital projects shall be based on the following priorities in the following order:
- 11 <u>(i) Office of financial management scores pursuant to chapter</u> 12 43.88D RCW;
- (ii) Preserving assets;

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- 14 <u>(iii) Degree production; and</u>
- 15 <u>(iv) Maximizing efficient use of instructional space.</u>
- 16 (c) The board shall include all of the capital projects requested
 17 by the four-year institutions of higher education, except for the minor
 18 works projects, in the prioritized list of capital projects provided to
 19 the legislature.
 - (d) The form of the prioritized list for capital projects requested by the four-year institutions of higher education shall be provided as one list, ranked in priority order with the highest priority project ranked number "1" through the lowest priority project numbered last. The ranking for the prioritized list of capital projects may not:
 - (i) Include subpriorities;
- 26 (ii) Be organized by category;
- 27 <u>(iii) Assume any state bond or building account biennial funding</u>
 28 level to prioritize the list; or
- 29 <u>(iv) Assume any specific share of projects by institution in the</u> 30 priority list.
 - (6) Institutions and the state board for community and technical colleges shall submit any supplemental budget requests and revisions to the board at the same time they are submitted to the office of financial management. The board shall submit recommendations on the proposed supplemental budget requests to the office of financial management by November 1st and to the legislature by January 1st.

- **Sec. 105.** RCW 28B.76.310 and 2004 c 275 s 15 are each amended to read as follows:
 - (1) The board, in consultation with the house of representatives and senate committees responsible for higher education, the respective fiscal committees of the house of representatives and senate, the office of financial management, the state board for community and technical colleges, and the state institutions of higher education, shall develop standardized methods and protocols for measuring the undergraduate and graduate educational costs for the state universities, regional universities, and community colleges, including but not limited to the costs of instruction, costs to provide degrees in specific fields, and costs for precollege remediation.
 - (2) ((By December 1, 2004, the board must propose a schedule of regular cost study reports intended to meet the information needs of the governor's office and the legislature and the requirements of RCW 28B.76.300 and submit the proposed schedule to the higher education and fiscal committees of the house of representatives and the senate for their review.
- (3)) The institutions of higher education shall participate in the development of cost study methods and shall provide all necessary data in a timely fashion consistent with the protocols developed.
- **Sec. 106.** RCW 28B.76.500 and 2009 c 215 s 7 are each amended to 23 read as follows:
 - (1) The ((board)) office shall administer any state program or state-administered federal program of student financial aid now or hereafter established.
 - (2) Each of the student financial aid programs administered by the ((board)) office shall be labeled an "opportunity pathway." Loans provided by the federal government and aid granted to students outside of the financial aid package provided through institutions of higher education are not subject to the labeling provisions in this subsection. All communication materials, including, but not limited to, printed materials, presentations, and web content, shall include the "opportunity pathway" label.
- 35 (3) If the ((board)) office develops a one-stop college information 36 web-based portal that includes financial, academic, and career planning 37 information, the portal shall display all available student financial

aid programs, except federal student loans and aid granted to students outside of the financial aid package provided through institutions of higher education, under the "opportunity pathway" label. The portal shall also display information regarding federal tax credits related to higher education available for students or their families.

- (4) The labeling requirements in this section do not change the source, eligibility requirements, or student obligations associated with each program. The ((board)) office shall customize its communications to differentiate between programs, eligibility requirements, and student obligations, so long as the reporting provisions of this chapter are also fulfilled.
- **Sec. 107.** RCW 28B.76.505 and 2007 c 73 s 1 are each amended to 13 read as follows:
 - (1) The investment of funds from all scholarship endowment programs administered by the ((higher-education-coordinating-board)) office shall be managed by the state investment board.
 - (2) The state investment board has the full power to invest, reinvest, manage, contract, sell, or exchange investment money in scholarship endowment funds. All investment and operating costs associated with the investment of a scholarship endowment fund shall be paid pursuant to RCW 43.33A.160 and 43.84.160. With the exception of these expenses, the earnings from the investments of the fund belong to the fund.
 - (3) Funds from all scholarship endowment programs administered by the board shall be in the custody of the state treasurer.
 - (4) All investments made by the state investment board shall be made with the exercise of that degree of judgment and care pursuant to RCW 43.33A.140 and the investment policies established by the state investment board.
 - (5) As deemed appropriate by the state investment board, money in a scholarship endowment fund may be commingled for investment with other funds subject to investment by the state investment board.
 - (6) The authority to establish all policies relating to scholarship endowment funds, other than the investment policies in subsections (2) through (5) of this section, resides with the ((higher-education coordinating board)) office.

- (7) The ((higher education coordinating board)) office may request 1 2 and accept moneys from the state investment board. With the exception of expenses of the state investment board in subsection (2) of this 3 4 section, disbursements from the fund shall be made only on the 5 authorization of the ((higher education coordinating board,)) office and money in the fund may be spent only for the purposes of the 6 7 endowment programs as specified in the authorizing chapter of each 8 program.
- 9 (8) The state investment board shall routinely consult and 10 communicate with the ((higher education coordinating board)) office on 11 the investment policy, earnings of the scholarship endowment funds, and 12 related needs of the programs.
- 13 **Sec. 108.** RCW 28B.76.510 and 1985 c 370 s 21 are each amended to 14 read as follows:
- The ((board)) <u>office</u> shall administer any federal act pertaining to higher education which is not administered by another state agency.
- 17 **Sec. 109.** RCW 28B.76.520 and 1985 c 370 s 22 are each amended to 18 read as follows:
- The ((board)) office is authorized to receive and expend federal funds and any private gifts or grants, such federal funds or private funds to be expended in accordance with the conditions contingent in such grant thereof.
- 23 **Sec. 110.** RCW 28B.76.525 and 2005 c 139 s 1 are each amended to 24 read as follows:
 - (1) The state financial aid account is created in the custody of the state treasurer. The primary purpose of the account is to ensure that all appropriations designated for financial aid through statewide student financial aid programs are made available to eligible students. The account shall be a nontreasury account.
- 30 (2) The ((higher-education-coordinating-board)) office shall deposit in the account all money received for the state need grant program established under RCW 28B.92.010, the state work-study program established under chapter 28B.12 RCW, the Washington scholars program established under RCW 28A.600.110, the Washington award for vocational excellence program established under RCW 28C.04.525, and the

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- 1 educational opportunity grant program established under chapter 28B.101
- 2 RCW. The account shall consist of funds appropriated by the
- 3 legislature for the programs listed in this subsection and private
- 4 contributions to the programs. Moneys deposited in the account do not
- 5 lapse at the close of the fiscal period for which they were
- 6 appropriated. Both during and after the fiscal period in which moneys
- 7 were deposited in the account, the ((board)) office may expend moneys
- 8 in the account only for the purposes for which they were appropriated,
- 9 and the expenditures are subject to any other conditions or limitations
- 10 placed on the appropriations.
- 11 (3) Expenditures from the account shall be used for scholarships to 12 students eligible for the programs according to program rules and 13 policies.
- 14 (4) Disbursements from the account are exempt from appropriations 15 and the allotment provisions of chapter 43.88 RCW.
- 16 (5) Only the ((executive)) director of the ((higher-education coordinating-board)) office or the ((executive)) director's designee may authorize expenditures from the account.
- 19 **Sec. 111.** RCW 28B.76.540 and 2004 c 275 s 18 are each amended to 20 read as follows:

21 In addition to administrative responsibilities assigned in this chapter, the ((board)) office shall administer the programs set forth 22 23 the following statutes: RCW 28A.600.100 through 28A.600.150 24 scholars); chapter 28B.85 RCW (degree-granting (Washington institutions); chapter 28B.92 RCW (state need grant); chapter 28B.12 25 26 RCW (work study); RCW 28B.15.543 (tuition waivers for Washington 27 scholars); RCW 28B.15.760 through 28B.15.766 (math and science loans); 28B.15.100 (reciprocity agreement); RCW 28B.15.730 28 29 ((28B.15.736)) <u>28B.15.734</u> (Oregon reciprocity); RCW 28B.15.750 30 ((through - 28B.15.754)) and _ 28B.15.752 (Idaho reciprocity); RCW 31 28B.15.756 ((and 28B.15.758)) (British Columbia reciprocity); chapter 28B.101 RCW (educational opportunity grant); chapter 28B.102 RCW 32 (future teachers conditional scholarship); chapter 33 34 (American Indian endowed scholarship); chapter 28B.109 RCW (Washington 35 international exchange scholarship); chapter 28B.115 RCW (health 36 professional conditional scholarship); chapter 28B.119 RCW (Washington

- 1 promise scholarship); and chapter 28B.133 RCW (gaining independence for
- 2 students with dependents).
- 3 **Sec. 112.** RCW 28B.76.560 and 1987 c 8 s 2 are each amended to read 4 as follows:
- 5 The Washington distinguished professorship trust fund program is 6 established.
- 7 The program shall be administered by the ((higher-education 8 coordinating board)) office.
- 9 The trust fund shall be administered by the state treasurer.
- 10 **Sec. 113.** RCW 28B.76.565 and 2010 1st sp.s. c 37 s 915 are each 11 amended to read as follows:
- Funds appropriated by the legislature 12 for the distinguished 13 professorship program shall be deposited in the distinguished 14 professorship trust fund. At the request of the ((higher-education 15 coordinating board)) office under RCW 28B.76.575, the treasurer shall release the state matching funds to the designated institution's local 16 endowment fund. No appropriation is required for expenditures from the 17 18 fund. During the 2009-2011 fiscal biennium, the legislature may transfer from the distinguished professorship trust fund to the state 19 20 general fund such amounts as reflect the excess fund balance in the 21 account.
- 22 **Sec. 114.** RCW 28B.76.570 and 1987 c 8 s 4 are each amended to read 23 as follows:
- In consultation with the eligible institutions of higher education, the ((higher education coordinating board)) office shall set guidelines for the program. These guidelines may include an allocation system based on factors which include but are not limited to: The amount of money available in the trust fund; characteristics of the institutions including the size of the faculty and student body; and the number of professorships previously received.
- Any allocation system shall be superseded by conditions in any act of the legislature appropriating funds for this program.
- 33 **Sec. 115.** RCW 28B.76.575 and 1988 c 125 s 3 are each amended to read as follows:

All state four-year institutions of higher education shall be eligible for matching trust funds. An institution may apply to the ((higher education coordinating board)) office for two hundred fifty thousand dollars from the fund when the institution can match the state funds with an equal amount of pledged or contributed private donations or with funds received through legislative appropriation specifically for the G. Robert Ross distinguished faculty award and designated as being qualified to be matched from trust fund moneys. These donations shall be made specifically to the professorship program, and shall be donated after July 1, 1985.

Upon an application by an institution, the ((board)) office may designate two hundred fifty thousand dollars from the trust fund for that institution's pledged professorship. If the pledged two hundred fifty thousand dollars is not received within three years, the ((board)) office shall make the designated funds available for another pledged professorship.

Once the private donation is received by the institution, the ((higher-education-coordinating-board)) office shall ask the state treasurer to release the state matching funds to a local endowment fund established by the institution for the professorship.

Sec. 116. RCW 28B.76.605 and 1987 c 147 s 2 are each amended to 22 read as follows:

The Washington graduate fellowship trust fund program is established. The program shall be administered by the ((higher education—coordinating—board)) office. The trust fund shall be administered by the state treasurer.

Sec. 117. RCW 28B.76.610 and 2010 1st sp.s. c 37 s 916 are each 28 amended to read as follows:

Funds appropriated by the legislature for the graduate fellowship program shall be deposited in the graduate fellowship trust fund. At the request of the ((higher education coordinating board)) office under RCW 28B.76.620, the treasurer shall release the state matching funds to the designated institution's local endowment fund. No appropriation is required for expenditures from the fund. During the 2009-2011 fiscal biennium, the legislature may transfer from the graduate fellowship

- 1 trust fund to the state general fund such amounts as reflect the excess
- 2 fund balance in the account.
- 3 **Sec. 118.** RCW 28B.76.615 and 1987 c 147 s 4 are each amended to 4 read as follows:

In consultation with eligible institutions of higher education, the ((higher education coordinating board)) office shall set guidelines for the program. These guidelines may include an allocation system based on factors which include but are not limited to: The amount of money available in the trust fund; characteristics of the institutions including the size of the faculty and student body; and the number of fellowships previously received.

- Any allocation system shall be superseded by conditions in any legislative act appropriating funds for the program.
- 14 **Sec. 119.** RCW 28B.76.620 and 1987 c 147 s 5 are each amended to read as follows:
 - (1) All state four-year institutions of higher education shall be eligible for matching trust funds. Institutions may apply to the ((higher education coordinating board)) office for twenty-five thousand dollars from the fund when they can match the state funds with equal pledged or contributed private donations. These donations shall be made specifically to the graduate fellowship program, and shall be donated after July 1, 1987.
 - (2) Upon an application by an institution, the ((board)) office may designate twenty-five thousand dollars from the trust fund for that institution's pledged graduate fellowship fund. If the pledged twenty-five thousand dollars is not received within two years, the ((board)) office shall make the designated funds available for another pledged graduate fellowship fund.
- (3) Once the private donation is received by the institution, the ((higher-education-coordinating-board)) office shall ask the state treasurer to release the state matching funds to a local endowment fund established by the institution for the graduate fellowships.
- 33 **Sec. 120.** RCW 28B.76.640 and 1985 c 370 s 17 are each amended to read as follows:
- 35 The ((board)) office is hereby specifically directed to develop

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- 1 such state plans as are necessary to coordinate the state of
- 2 Washington's participation within the student exchange compact programs
- 3 under the auspices of the Western Interstate Commission for Higher
- 4 Education, as provided by chapter 28B.70 RCW. In addition to
- 5 establishing such plans the ((board)) office shall designate the state
- 6 certifying officer for student programs.

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- 7 **Sec. 121.** RCW 28B.76.645 and 2004 c 275 s 23 are each amended to 8 read as follows:
- 9 In the development of any such plans as called for within RCW 10 28B.76.640, the ((board)) office shall use at least the following 11 criteria:
 - (1) Students who are eligible to attend compact-authorized programs in other states shall meet the Washington residency requirements of chapter 28B.15 RCW prior to being awarded tuition assistance.
 - (2) For recipients named after January 1, 1995, the tuition assistance shall be in the form of loans that may be completely forgiven in exchange for the student's service within the state of Washington after graduation. The requirements for such service and provisions for loan forgiveness shall be determined in rules adopted by the ((board)) office.
 - (3) If appropriations are insufficient to fund all students qualifying under subsection (1) of this section, then the plans shall include criteria for student selection that would be in the best interest in meeting the state's educational needs, as well as recognizing the financial needs of students.
 - (4) Receipts from the payment of principal or interest or any other subsidies to which the ((board)) office as administrator is entitled, that are paid by or on behalf of participants under this section, shall be deposited with the ((board)) office and placed in an account created in this section and shall be used to cover the costs of granting the scholarships, maintaining necessary records, and making collections. The ((board)) office shall maintain accurate records of these costs, and all receipts beyond those necessary to pay such costs shall be used to grant conditional loans to eligible students.
 - (5) The Washington interstate commission on higher education professional student exchange program trust fund is created in the custody of the state treasurer. All receipts from loan repayment shall

- 1 be deposited into the fund. Only the ((higher education coordinating
- 2 board)) office, or its designee, may authorize expenditures from the
- 3 fund. No appropriation is required for expenditures from this fund.
 - **Sec. 122.** RCW 28B.76.650 and 1985 c 370 s 19 are each amended to read as follows:
- The ((board)) office shall periodically advise the governor and the legislature of the policy implications of the state of Washington's participation in the Western Interstate Commission for Higher Education student exchange programs as they affect long-range planning for post-secondary education, together with recommendations on the most efficient way to provide high cost or special educational programs to Washington residents.
- 13 **Sec. 123.** RCW 28B.76.660 and 2005 c 518 s 917 are each amended to 14 read as follows:
 - (1) Recipients of the Washington scholars award or the Washington scholars-alternate award under RCW 28A.600.100 through 28A.600.150 who choose to attend an independent college or university in this state, as defined in subsection (4) of this section, and recipients of the award named after June 30, 1994, who choose to attend a public college or university in the state may receive grants under this section if moneys are available. The ((higher-education-coordinating-board)) office shall distribute grants to eligible students under this section from moneys appropriated for this purpose. The individual grants shall not yearly basis, the yearly, full-time, exceed, on а resident, undergraduate tuition and service and activities fees in effect at the state-funded research universities. Grants to recipients attending an independent institution shall be contingent upon the institution matching on at least a dollar-for-dollar basis, either with actual money or by a waiver of fees, the amount of the grant received by the student from the state. The ((higher education coordinating board)) office shall establish procedures, by rule, to disburse the awards as direct grants to the students.
 - (2) The ((higher-education-coordinating-board)) office shall establish rules that provide for the annual awarding of grants, if moneys are available, to three Washington scholars per legislative district except for fiscal year 2007 when no more than two scholars per

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district shall be selected; and, if not used by an original recipient, to the Washington scholars-alternate from the same legislative district.

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Beginning with scholars selected in the year 2000, if the recipients of grants fail to demonstrate in a timely manner that they will enroll in a Washington institution of higher education in the fall term of the academic year following the award of the grant or are deemed by the ((higher education coordinating board)) office to have withdrawn from college during the first academic year following the award, then the grant shall be considered relinquished. The ((higher education-coordinating-board)) office may then award any remaining grant amounts to the Washington scholars-alternate from the same legislative district if the grants are awarded within one calendar year of the recipient being named a Washington scholars-alternate. Washington scholars-alternates named as recipients of the grant must also demonstrate in a timely manner that they will enroll in a Washington institution of higher education during the next available term, as determined by the ((higher-education-coordinating-board)) office. The ((board)) office may accept appeals and grant waivers to the enrollment requirements of this section based on exceptional mitigating circumstances of individual grant recipients.

To maintain eligibility for the grants, recipients must maintain a minimum grade point average at the college or university equivalent to 3.30. Students shall be eligible to receive a maximum of twelve quarters or eight semesters of grants for undergraduate study and may transfer among in-state public and independent colleges universities during that period and continue to receive the grant as provided under RCW 28B.76.665. If the student's cumulative grade point average falls below 3.30 during the first three quarters or two student may petition the ((higher — education semesters, that coordinating board)) office which shall have the authority to establish a probationary period until such time as the student's grade point average meets required standards.

- (3) No grant shall be awarded to any student who is pursuing a degree in theology.
- (4) As used in this section, "independent college or university" means a private, nonprofit educational institution, the main campus of which is permanently situated in the state, open to residents of the

- state, providing programs of education beyond the high school level leading at least to the baccalaureate degree, and accredited by the northwest association of schools and colleges as of June 9, 1988, and other institutions as may be developed that are approved by the ((higher education coordinating board)) office of financial management as meeting equivalent standards as those institutions accredited under this section.
- 8 (5) As used in this section, "public college or university" means 9 an institution of higher education as defined in RCW 28B.10.016.
 - Sec. 124. RCW 28B.76.670 and 1995 1st sp.s. c 7 s 8 are each amended to read as follows:
 - (1) Recipients of the Washington award for vocational excellence under RCW 28C.04.520 through 28C.04.550, who receive the award after June 30, 1994, may receive a grant, if funds are available. The grant shall be used to attend a postsecondary institution located in the state of Washington. Recipients may attend an institution of higher education as defined in RCW 28B.10.016, or an independent college or university, or a licensed private vocational school. The ((higher education - coordinating - board)) office shall distribute grants to eligible students under this section from moneys appropriated for this purpose. The individual grants shall not exceed, on a yearly basis, the yearly, full-time, resident, undergraduate tuition and service and activities fees in effect at the state-funded research universities. In consultation with the workforce training and education coordinating board, the ((higher-education-coordinating-board)) office shall establish procedures, by rule, to disburse the awards as direct grants to the students.
 - (2) To qualify for the grant, recipients shall enter the postsecondary institution within three years of high school graduation and maintain a minimum grade point average at the institution equivalent to 3.00, or, at a technical college, an above average rating. Students shall be eligible to receive a maximum of two years of grants for undergraduate study and may transfer among in-state eligible postsecondary institutions during that period and continue to receive the grant.
- 36 (3) No grant may be awarded to any student who is pursuing a degree 37 in theology.

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(4) As used in this section, "independent college or university" means a private, nonprofit educational institution, the main campus of which is permanently situated in the state, open to residents of the state, providing programs of education beyond the high school level leading at least to the baccalaureate degree, and accredited by the Northwest association of schools and colleges as of June 9, 1988, and other institutions as may be developed that are approved by the higher education coordinating board as meeting equivalent standards as those institutions accredited under this section.

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- 10 (5) As used in this section, "licensed private vocational school"
 11 means a private postsecondary institution, located in the state,
 12 licensed by the workforce training and education coordinating board
 13 under chapter 28C.10 RCW, and offering postsecondary education in order
 14 to prepare persons for a vocation or profession, as defined in RCW
 15 28C.10.020(7).
- 16 **Sec. 125.** RCW 28B.76.690 and 2003 c 159 s 3 are each amended to read as follows:
- The ((higher education coordinating board)) office shall administer
 Washington's participation in the border county higher education
 opportunity project.
- 21 **Sec. 126.** RCW 28A.600.120 and 1985 c 370 s 32 are each amended to 22 read as follows:
- 23 The ((higher-education-coordinating-board)) office of student <u>financial assistance</u> shall have the responsibility for administration 24 25 of the Washington scholars program. The program will be developed cooperatively with the Washington association of secondary school 26 principals, a voluntary professional association of secondary school 27 principals. The cooperation of other state agencies and private 28 29 organizations having interest and responsibility in public and private 30 education shall be sought for planning assistance.
- 31 **Sec. 127.** RCW 28A.600.130 and 2006 c 263 s 916 are each amended to 32 read as follows:
- 33 The ((higher-education-coordinating-board)) office of student 34 financial assistance shall establish a planning committee to develop 35 criteria for screening and selection of the Washington scholars each

- year in accordance with RCW 28A.600.110(1). It is the intent that these criteria shall emphasize scholastic achievement but not exclude such criteria as leadership ability and community contribution in final selection procedures. The Washington scholars planning committee shall have members from selected state agencies and private organizations having an interest and responsibility in education, including but not limited to, the office of superintendent of public instruction, the council of presidents, the state board for community and technical colleges, and the Washington friends of higher education.
- **Sec. 128.** RCW 28A.600.140 and 1990 c 33 s 501 are each amended to 11 read as follows:
 - Each year on or before March 1st, the Washington association of secondary school principals shall submit to the ((higher-education coordinating board)) office of student financial assistance the names of graduating senior high school students who have been identified and recommended to be outstanding in academic achievement by their school principals based on criteria to be established under RCW 28A.600.130.
- **Sec. 129.** RCW 28A.600.150 and 2005 c 518 s 916 are each amended to read as follows:

Each year, three Washington scholars and one Washington scholars-alternate shall be selected from the students nominated under RCW 28A.600.140, except that during fiscal year 2007, no more than two scholars plus one alternate may be selected. The ((higher education coordinating-board)) office of student financial assistance shall notify the students so designated, their high school principals, the legislators of their respective districts, and the governor when final selections have been made.

The ((board)) office, in conjunction with the governor's office, shall prepare appropriate certificates to be presented to the Washington scholars and the Washington scholars-alternates. An awards ceremony at an appropriate time and place shall be planned by the ((board)) office in cooperation with the Washington association of secondary school principals, and with the approval of the governor.

Sec. 130. RCW 28A.230.125 and 2009 c 556 s 9 are each amended to read as follows:

- (1) The superintendent of public instruction, in consultation with 1 2 the ((higher education coordinating board)) four-year institutions as defined in RCW 28B.76.020, the state board for community and technical 3 colleges, and the workforce training and education coordinating board, 4 5 shall develop for use by all public school districts a standardized high school transcript. The superintendent shall establish clear 6 7 definitions for the terms "credits" and "hours" so that school programs operating on the quarter, semester, or trimester system can be 8 9 compared.
- 10 (2) The standardized high school transcript shall include a 11 notation of whether the student has earned a certificate of individual 12 achievement or a certificate of academic achievement.
- 13 **Sec. 131.** RCW 28A.600.285 and 2009 c 450 s 4 are each amended to 14 read as follows:

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- The superintendent of public instruction and the ((higher education coordinating-board)) office of student financial assistance shall develop advising guidelines to assure that students and parents understand that college credits earned in high school dual credit programs may impact eligibility for financial aid.
- 20 **Sec. 132.** RCW 28A.630.400 and 2006 c 263 s 815 are each amended to 21 read as follows:
 - (1) The professional educator standards board and the state board for community and technical colleges, in consultation with the superintendent of public instruction, ((the higher education coordinating board,)) the state apprenticeship training council, and community colleges, shall adopt rules as necessary under chapter 34.05 RCW to implement the paraeducator associate of arts degree.
 - (2) As used in this section, a "paraeducator" is an individual who has completed an associate of arts degree for a paraeducator. The paraeducator may be hired by a school district to assist certificated instructional staff in the direct instruction of children in small and large groups, individualized instruction, testing of children, recordkeeping, and preparation of materials. The paraeducator shall work under the direction of instructional certificated staff.
- 35 (3) The training program for a paraeducator associate of arts 36 degree shall include, but is not limited to, the general requirements

- 1 for receipt of an associate of arts degree and training in the areas of
- 2 introduction to childhood education, orientation to children with
- 3 disabilities, fundamentals of childhood education, creative activities
- 4 for children, instructional materials for children, fine art
- 5 experiences for children, the psychology of learning, introduction to
- 6 education, child health and safety, child development and guidance,
- 7 first aid, and a practicum in a school setting.
- 8 (4) Consideration shall be given to transferability of credit 9 earned in this program to teacher preparation programs at colleges and
- 10 universities.

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- 11 **Sec. 133.** RCW 28A.650.015 and 2009 c 556 s 17 are each amended to read as follows:
 - (1) The superintendent of public instruction, to the extent funds are appropriated, shall develop and implement a Washington state K-12 education technology plan. The technology plan shall be updated on at least a biennial basis, shall be developed to coordinate and expand the use of education technology in the common schools of the state. The plan shall be consistent with applicable provisions of chapter 43.105 RCW. The plan, at a minimum, shall address:
- 20 (a) The provision of technical assistance to schools and school 21 districts for the planning, implementation, and training of staff in 22 the use of technology in curricular and administrative functions;
 - (b) The continued development of a network to connect school districts, institutions of higher learning, and other sources of online information; and
 - (c) Methods to equitably increase the use of education technology by students and school personnel throughout the state.
 - (2) The superintendent of public instruction shall appoint an educational technology advisory committee to assist in the development and implementation of the technology plan in subsection (1) of this section. The committee shall include, but is not limited to, persons representing: The department of information services, educational service districts, school directors, school administrators, school principals, teachers, classified staff, higher education faculty, parents, students, business, labor, scientists and mathematicians, ((the higher education coordinating board,)) the workforce training and education coordinating board, and the state library.

- 1 (3) The plan adopted and implemented under this section may not 2 impose on school districts any requirements that are not specifically 3 required by federal law or regulation, including requirements to 4 maintain eligibility for the federal schools and libraries program of 5 the universal service fund.
- 6 **Sec. 134.** RCW 28A.660.050 and 2010 c 235 s 505 are each amended to read as follows:

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- Subject to the availability of amounts appropriated for these purposes, the conditional scholarship programs in this chapter are created under the following guidelines:
- (1) The programs shall be administered by the ((higher education coordinating-board)) office of student financial assistance. In administering the programs, the ((higher education coordinating board)) office has the following powers and duties:
- 15 (a) To adopt necessary rules and develop guidelines to administer 16 the programs;
 - (b) To collect and manage repayments from participants who do not meet their service obligations; and
- 19 (c) To accept grants and donations from public and private sources 20 for the programs.
- 21 (2) Requirements for participation in the conditional scholarship 22 programs are as provided in this subsection (2).
 - (a) The alternative route conditional scholarship program is limited to interns of professional educator standards board-approved alternative routes to teaching programs under RCW 28A.660.040. For fiscal year 2011, priority must be given to fiscal year 2010 participants in the alternative route partnership program. In order to receive conditional scholarship awards, recipients shall:
- 29 (i) Be accepted and maintain enrollment in alternative 30 certification routes through a professional educator standards board-31 approved program;
 - (ii) Continue to make satisfactory progress toward completion of the alternative route certification program and receipt of a residency teaching certificate; and
- (iii) Receive no more than the annual amount of the scholarship, not to exceed eight thousand dollars, for the cost of tuition, fees, and educational expenses, including books, supplies, and transportation

- for the alternative route certification program in which the recipient is enrolled. The board may adjust the annual award by the average rate of resident undergraduate tuition and fee increases at the state universities as defined in RCW 28B.10.016.
 - (b) The pipeline for paraeducators conditional scholarship program is limited to qualified paraeducators as provided by RCW 28A.660.042. In order to receive conditional scholarship awards, recipients shall:
 - (i) Be accepted and maintain enrollment at a community and technical college for no more than two years and attain an associate of arts degree;
 - (ii) Continue to make satisfactory progress toward completion of an associate of arts degree. This progress requirement is a condition for eligibility into a route one program of the alternative routes to teacher certification program for a mathematics, special education, or English as a second language endorsement; and
 - (iii) Receive no more than the annual amount of the scholarship, not to exceed four thousand dollars, for the cost of tuition, fees, and educational expenses, including books, supplies, and transportation for the alternative route certification program in which the recipient is enrolled. The board may adjust the annual award by the average rate of tuition and fee increases at the state community and technical colleges.
 - (c) The retooling to teach mathematics and science conditional scholarship program is limited to current K-12 teachers. In order to receive conditional scholarship awards:
 - (i) Individuals currently employed as teachers shall pursue a middle level mathematics or science, or secondary mathematics or science endorsement; or
 - (ii) Individuals who are certificated with an elementary education endorsement shall pursue an endorsement in middle level mathematics or science, or both; and
 - (iii) Individuals shall use one of the pathways to endorsement processes to receive a mathematics or science endorsement, or both, which shall include passing a mathematics or science endorsement test, or both tests, plus observation and completing applicable coursework to attain the proper endorsement; and
- 37 (iv) Individuals shall receive no more than the annual amount of

the scholarship, not to exceed three thousand dollars, for the cost of tuition, test fees, and educational expenses, including books, supplies, and transportation for the endorsement pathway being pursued.

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- (3) The Washington professional educator standards board shall select individuals to receive conditional scholarships. In selecting recipients, preference shall be given to eligible veterans or national guard members.
- (4) For the purpose of this chapter, a conditional scholarship is a loan that is forgiven in whole or in part in exchange for service as a certificated teacher employed in a Washington state K-12 public school. The state shall forgive one year of loan obligation for every two years a recipient teaches in a public school. Recipients who fail to continue a course of study leading to residency teacher certification or cease to teach in a public school in the state of Washington in their endorsement area are required to repay the remaining loan principal with interest.
- (5) Recipients who fail to fulfill the required teaching obligation are required to repay the remaining loan principal with interest and any other applicable fees. The ((higher education coordinating board)) office of student financial assistance shall adopt rules to define the terms for repayment, including applicable interest rates, fees, and deferments.
- (6) The ((higher education coordinating board)) office of student financial assistance may deposit all appropriations, collections, and any other funds received for the program in this chapter in the future teachers conditional scholarship account authorized in RCW 28B.102.080.
- **Sec. 135.** RCW 28B.04.080 and 2004 c 275 s 31 are each amended to 28 read as follows:
- (1) The board shall consult and cooperate with the department of social and health services; ((the - higher - education - coordinating board;)) the superintendent of public instruction; the workforce training and education coordinating board; the employment security department; the department of labor and industries; sponsoring agencies under the federal comprehensive employment and training act (87 Stat. 839; 29 U.S.C. Sec. 801 et seq.), and any other persons or agencies as the board deems appropriate to facilitate the coordination of centers

established under this chapter with existing programs of a similar nature.

- (2) Annually on July 1st, each agency listed in subsection (1) of this section shall submit a description of each service or program under its jurisdiction which would support the programs and centers established by this chapter and the funds available for such support.
- (3) The board shall serve as a clearinghouse for displaced homemaker information and resources and shall compile and disseminate statewide information to the centers, related agencies, and interested persons upon request.
- **Sec. 136.** RCW 28B.07.020 and 2007 c 218 s 86 are each amended to read as follows:

As used in this chapter, the following words and terms shall have the following meanings, unless the context otherwise requires:

- (1) "Authority" means the Washington higher education facilities authority created under RCW 28B.07.030 or any board, body, commission, department or officer succeeding to the principal functions of the authority or to whom the powers conferred upon the authority shall be given by law.
- (2) "Bonds" means bonds, notes, commercial paper, certificates of indebtedness, or other evidences of indebtedness of the authority issued under this chapter.
- (3) "Bond resolution" means any resolution of the authority, adopted under this chapter, authorizing the issuance and sale of bonds.
- (4) "Higher education institution" means a private, nonprofit educational institution, the main campus of which is permanently situated in the state, which is open to residents of the state, which neither restricts entry on racial or religious grounds, which provides programs of education beyond high school leading at least to the baccalaureate degree, and which is accredited by the Northwest Association of Schools and Colleges or by an accrediting association recognized by the council for higher education ((coordinating board)).
- (5) "Participant" means a higher education institution which, under this chapter, undertakes the financing of a project or projects or undertakes the refunding or refinancing of obligations, mortgages, or advances previously incurred for a project or projects.

(6) "Project" means any land or any improvement, including, but not limited to, buildings, structures, fixtures, utilities, machinery, excavations, paving, and landscaping, and any interest in such land or improvements, and any personal property pertaining or useful to such land and improvements, which are necessary, useful, or convenient for the operation of a higher education institution, including but not limited to, the following: Dormitories or other multi-unit housing facilities for students, faculty, officers, or employees; dining halls; student unions; administration buildings; academic buildings; libraries; laboratories; research facilities; computer facilities; classrooms; athletic facilities; health care facilities; maintenance, storage, or utility facilities; parking facilities; or any combination thereof, or any other structures, facilities, or equipment so related.

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- (7) "Project cost" means any cost related to the acquisition, improvement, alteration, or rehabilitation construction, participant or the authority of any project and the financing of the project through the authority, including, but not limited to, the following costs paid or incurred: Costs of acquisition of land or interests in land and any improvement; costs of contractors, builders, laborers, material suppliers, and suppliers of tools and equipment; costs of surety and performance bonds; fees and disbursements of architects, surveyors, engineers, feasibility consultants, accountants, attorneys, financial consultants, and other professionals; interest on bonds issued by the authority during any period of construction; principal of and interest on interim financing of any project; debt service reserve funds; depreciation funds, costs of the initial startup operation of any project; fees for title insurance, document recording, or filing; fees of trustees and the authority; taxes and other governmental charges levied or assessed on any project; and any other similar costs. Except as specifically set forth in this definition, the term "project cost" does not include books, fuel, supplies, and similar items which are required to be treated as a current expense under generally accepted accounting principles.
- (8) "Trust indenture" means any agreement, trust indenture, or other similar instrument by and between the authority and one or more corporate trustees.

- 1 **Sec. 137.** RCW 28B.07.030 and 2007 c 36 s 14 are each amended to 2 read as follows:
 - (1) The Washington higher education facilities authority is hereby established as a public body corporate and politic, with perpetual corporate succession, constituting an agency of the state of Washington exercising essential governmental functions. The authority is a "public body" within the meaning of RCW 39.53.010.
 - (2) The authority shall consist of ((seven)) six members as The governor, lieutenant governor, ((executive director of the higher education coordinating board,)) and four public members, one of whom shall be the president of a higher education institution at the time of appointment. The public members shall be residents of the state and appointed by the governor, subject to confirmation by the senate, on the basis of their interest or expertise in the provision of higher education and the financing of higher education. The public members of the authority shall serve for terms of four years. initial terms of the public members shall be staggered in a manner determined by the governor. In the event of a vacancy on the authority due to death, resignation, or removal of one of the public members, and upon the expiration of the term of any public member, the governor shall appoint a successor for a term expiring on the fourth anniversary of the successor's date of the appointment. If any of the state offices are abolished, the resulting vacancy on the authority shall be filled by the state officer who shall succeed substantially to the power and duties of the abolished office. Any public member of the authority may be removed by the governor for misfeasance, malfeasance, ((wilful)) willful neglect of duty, or any other cause after notice and a public hearing, unless such notice and hearing shall be expressly waived in writing.
 - (3) The governor shall serve as chairperson of the authority. The authority shall elect annually one of its members as secretary. If the governor shall be absent from a meeting of the authority, the secretary shall preside. However, the governor may designate an employee of the governor's office to act on the governor's behalf in all other respects during the absence of the governor at any meeting of the authority. If the designation is in writing and is presented to the person presiding at the meetings of the authority who is included in the designation,

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the vote of the designee has the same effect as if cast by the governor.

- (4) Any person designated by resolution of the authority shall keep a record of the proceedings of the authority and shall be the custodian of all books, documents, and papers filed with the authority, the minute book or a journal of the authority, and the authority's official seal, if any. The person may cause copies to be made of all minutes and other records and documents of the authority, and may give certificates to the effect that such copies are true copies. All persons dealing with the authority may rely upon the certificates.
- (5) Four members of the authority constitute a quorum. Members participating in a meeting through the use of any means of communication by which all members participating can hear each other during the meeting shall be deemed to be present in person at the meeting for all purposes. The authority may act on the basis of a motion except when authorizing the issuance and sale of bonds, in which case the authority shall act by resolution. Bond resolutions and other resolutions shall be adopted upon the affirmative vote of four members of the authority, and shall be signed by those members voting yes. Motions shall be adopted upon the affirmative vote of a majority of a quorum of members present at any meeting of the authority. All actions taken by the authority shall take effect immediately without need for publication or other public notice. A vacancy in the membership of the authority does not impair the power of the authority to act under this chapter.
- (6) The members of the authority shall be compensated in accordance with RCW 43.03.240 and shall be entitled to reimbursement, solely from the funds of the authority, for travel expenses as determined by the authority incurred in the discharge of their duties under this chapter.
- **Sec. 138.** RCW 28B.10.786 and 1993 sp.s. c 15 s 7 are each amended to read as follows:

It is the policy of the state of Washington that financial need not be a barrier to participation in higher education. It is also the policy of the state of Washington that the essential requirements level budget calculation include funding for state student financial aid programs. The calculation should, at a minimum, include a funding level equal to the amount provided in the second year of the previous

biennium in the omnibus appropriations act, adjusted for the percentage of needy resident students, by educational sector, likely to be included in any enrollment increases necessary to maintain, educational sector, the participation rate funded in the 1993 fiscal year. The calculation should also be adjusted to reflect, educational sector, any increases in cost of attendance. The cost of attendance figures should be calculated by the ((higher-education coordinating board and provided to the)) office of financial management and provided to the appropriate legislative committees by June 30th of each even-numbered year.

Sec. 139. RCW 28B.10.790 and 2004 c 275 s 44 are each amended to read as follows:

Washington residents attending any nonprofit college or university in another state which has a reciprocity agreement with the state of Washington shall be eligible for the student financial aid program outlined in chapter 28B.92 RCW if (1) they qualify as a "needy student" under RCW 28B.92.030(((3))) (5), and (2) the institution attended is a member institution of an accrediting association recognized by rule of the ((higher education coordinating board)) office of student financial assistance for the purposes of this section and is specifically encompassed within or directly affected by such reciprocity agreement and agrees to and complies with program rules and regulations pertaining to such students and institutions adopted pursuant to RCW 28B.92.150.

Sec. 140. RCW 28B.10.792 and 1985 c 370 s 55 are each amended to 26 read as follows:

The ((higher-education-coordinating-board)) office of student financial assistance shall develop guidelines for determining the conditions under which an institution can be determined to be directly affected by a reciprocity agreement for the purposes of RCW 28B.10.790: PROVIDED, That no institution shall be determined to be directly affected unless students from the county in which the institution is located are provided, pursuant to a reciprocity agreement, access to Washington institutions at resident tuition and fee rates to the extent authorized by Washington law.

Sec. 141. RCW 28B.10.840 and 1985 c 370 s 57 are each amended to read as follows:

The term "institution of higher education" whenever used in RCW 28B.10.840 through 28B.10.844, shall be held and construed to mean any public institution of higher education in Washington. The term "educational board" whenever used in RCW 28B.10.840 through 28B.10.844, shall be held and construed to mean the state board for community and technical colleges ((education and the higher education coordinating board)).

Sec. 142. RCW 28B.12.030 and 2002 c 187 s 2 are each amended to 11 read as follows:

As used in this chapter, the following words and terms shall have the following meanings, unless the context shall clearly indicate another or different meaning or intent:

- (1) The term "needy student" shall mean a student enrolled or accepted for enrollment at a ((post-secondary)) postsecondary institution who, according to a system of need analysis approved by the ((higher-education-coordinating-board)) office of student financial assistance, demonstrates a financial inability, either parental, familial, or personal, to bear the total cost of education for any semester or quarter.
- (2) The term "eligible institution" shall mean any ((post-secondary)) postsecondary institution in this state accredited by the Northwest Association of Schools and Colleges, or a branch of a member institution of an accrediting association recognized by rule of the board for purposes of this section, that is eligible for federal student financial aid assistance and has operated as a nonprofit college or university delivering on-site classroom instruction for a minimum of twenty consecutive years within the state of Washington, or any public technical college in the state.
- **Sec. 143.** RCW 28B.12.040 and 2009 c 560 s 21 are each amended to read as follows:
- 33 The ((higher-education-coordinating-board)) office of student 34 financial assistance shall develop and administer the state work-study 35 program. The board shall be authorized to enter into agreements with 36 employers and eligible institutions for the operation of the program.

These agreements shall include such provisions as the ((higher education coordinating board)) office may deem necessary or appropriate to carry out the purposes of this chapter.

With the exception of off-campus community service placements, the share from moneys disbursed under the state work-study program of the compensation of students employed under such program in accordance with such agreements shall not exceed eighty percent of the total such compensation paid such students.

By rule, the ((board)) office shall define community service placements and may determine any salary matching requirements for any community service employers.

Sec. 144. RCW 28B.12.050 and 1994 c 130 s 5 are each amended to 13 read as follows:

The ((higher-education-coordinating-board)) office of student financial assistance shall disburse state work-study funds. In performing its duties under this section, the ((board)) office shall consult eligible institutions and ((post-secondary)) postsecondary education advisory and governing bodies. The ((board)) office shall establish criteria designed to achieve such distribution of assistance under this chapter among students attending eligible institutions as will most effectively carry out the purposes of this chapter.

- **Sec. 145.** RCW 28B.12.055 and 2009 c 215 s 12 are each amended to 23 read as follows:
 - (1) Within existing resources, the ((higher education coordinating board)) office of student financial assistance shall establish the work-study opportunity grant for high-demand occupations, a competitive grant program to encourage job placements in high-demand fields. The ((board)) office shall award grants to eligible institutions of higher education that have developed a partnership with a proximate organization willing to host work-study placements. Partner organizations may be nonprofit organizations, for-profit firms, or public agencies. Eligible institutions of higher education must verify that all job placements will last for a minimum of one academic quarter or one academic semester, depending on the system used by the eligible institution of higher education.

1 (2) The ((board)) office may adopt rules to identify high-demand 2 fields for purposes of this section. The legislature recognizes that 3 the high-demand fields identified by the ((board)) office may differ in 4 different regions of the state.

- (3) The ((board)) office may award grants to eligible institutions of higher education that cover both student wages and program administration.
- (4) The ((board)) office shall develop performance benchmarks regarding program success including, but not limited to, the number of students served, the amount of employer contributions, and the number of participating high-demand employers.
- **Sec. 146.** RCW 28B.12.060 and 2009 c 172 s 1 are each amended to 13 read as follows:
 - The ((higher-education-coordinating-board)) office of student financial assistance shall adopt rules as may be necessary or appropriate for effecting the provisions of this chapter, and not in conflict with this chapter, in accordance with the provisions of chapter 34.05 RCW, the ((state-higher-education)) administrative procedure act. Such rules shall include provisions designed to make employment under the work-study program reasonably available, to the extent of available funds, to all eligible needy students in eligible postsecondary institutions. The rules shall include:
 - (1) Providing work under the state work-study program that will not result in the displacement of employed workers or impair existing contracts for services;
 - (2) Furnishing work only to a student who:
 - (a) Is capable, in the opinion of the eligible institution, of maintaining good standing in such course of study while employed under the program covered by the agreement; and
 - (b) Has been accepted for enrollment as at least a half-time student at the eligible institution or, in the case of a student already enrolled in and attending the eligible institution, is in good standing and in at least half-time attendance there either as an undergraduate, graduate or professional student; and
 - (c) Is not pursuing a degree in theology;
 - (3) Placing priority on providing:

- 1 (a) Work opportunities for students who are residents of the state 2 of Washington as defined in RCW 28B.15.012 and 28B.15.013, particularly 3 former foster youth as defined in RCW 28B.92.060;
 - (b) Job placements in fields related to each student's academic or vocational pursuits, with an emphasis on off-campus job placements whenever appropriate; and
 - (c) Off-campus community service placements;
- 8 (4) To the extent practicable, limiting the proportion of state 9 subsidy expended upon nonresident students to fifteen percent, or such 10 less amount as specified in the biennial appropriations act;
 - (5) Provisions to assure that in the state institutions of higher education, utilization of this work-study program:
- 13 (a) Shall only supplement and not supplant classified positions 14 under jurisdiction of chapter 41.06 RCW;
 - (b) That all positions established which are comparable shall be identified to a job classification under the director of personnel's classification plan and shall receive equal compensation;
 - (c) Shall not take place in any manner that would replace classified positions reduced due to lack of funds or work; and
 - (d) That work study positions shall only be established at entry level positions of the classified service unless the overall scope and responsibilities of the position indicate a higher level; and
- 23 (6) Provisions to encourage job placements in high employer demand 24 occupations that meet Washington's economic development goals, 25 including those in international trade and international relations. 26 The ((board)) office shall permit appropriate job placements in other 27 states and other countries.
- 28 **Sec. 147.** RCW 28B.12.070 and 1994 c 130 s 7 are each amended to 29 read as follows:
- Each eligible institution shall submit to the ((higher education coordinating board)) office of student financial assistance an annual report in accordance with such requirements as are adopted by the board.
- 34 **Sec. 148.** RCW 28B.15.012 and 2010 c 183 s 1 are each amended to read as follows:
- Whenever used in this chapter:

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- 1 (1) The term "institution" shall mean a public university, college, 2 or community college within the state of Washington.
 - (2) The term "resident student" shall mean:

- (a) A financially independent student who has had a domicile in the state of Washington for the period of one year immediately prior to the time of commencement of the first day of the semester or quarter for which the student has registered at any institution and has in fact established a bona fide domicile in this state primarily for purposes other than educational;
- (b) A dependent student, if one or both of the student's parents or legal guardians have maintained a bona fide domicile in the state of Washington for at least one year immediately prior to commencement of the semester or quarter for which the student has registered at any institution;
- (c) A student classified as a resident based upon domicile by an institution on or before May 31, 1982, who was enrolled at a state institution during any term of the 1982-1983 academic year, so long as such student's enrollment (excepting summer sessions) at an institution in this state is continuous;
- (d) Any student who has spent at least seventy-five percent of both his or her junior and senior years in high schools in this state, whose parents or legal guardians have been domiciled in the state for a period of at least one year within the five-year period before the student graduates from high school, and who enrolls in a public institution of higher education within six months of leaving high school, for as long as the student remains continuously enrolled for three quarters or two semesters in any calendar year;
- (e) Any person who has completed the full senior year of high school and obtained a high school diploma, both at a Washington public high school or private high school approved under chapter 28A.195 RCW, or a person who has received the equivalent of a diploma; who has lived in Washington for at least three years immediately prior to receiving the diploma or its equivalent; who has continuously lived in the state of Washington after receiving the diploma or its equivalent and until such time as the individual is admitted to an institution of higher education under subsection (1) of this section; and who provides to the institution an affidavit indicating that the individual will file an application to become a permanent resident at the earliest opportunity

the individual is eligible to do so and a willingness to engage in any other activities necessary to acquire citizenship, including but not limited to citizenship or civics review courses;

- (f) Any person who has lived in Washington, primarily for purposes other than educational, for at least one year immediately before the date on which the person has enrolled in an institution, and who holds lawful nonimmigrant status pursuant to 8 U.S.C. Sec. (a)(15) (E)(iii), (H)(i), or (L), or who holds lawful nonimmigrant status as the spouse or child of a person having nonimmigrant status under one of those subsections, or who, holding or having previously held such lawful nonimmigrant status as a principal or derivative, has filed an application for adjustment of status pursuant to 8 U.S.C. Sec. 1255(a);
- (g) A student who is on active military duty stationed in the state or who is a member of the Washington national guard;
- (h) A student who is the spouse or a dependent of a person who is on active military duty stationed in the state. If the person on active military duty is reassigned out-of-state, the student maintains the status as a resident student so long as the student is continuously enrolled in a degree program;
- (i) A student who resides in the state of Washington and is the spouse or a dependent of a person who is a member of the Washington national guard;
- (j) A student of an out-of-state institution of higher education who is attending a Washington state institution of higher education pursuant to a home tuition agreement as described in RCW 28B.15.725;
- (k) A student who meets the requirements of RCW 28B.15.0131: PROVIDED, That a nonresident student enrolled for more than six hours per semester or quarter shall be considered as attending for primarily educational purposes, and for tuition and fee paying purposes only such period of enrollment shall not be counted toward the establishment of a bona fide domicile of one year in this state unless such student proves that the student has in fact established a bona fide domicile in this state primarily for purposes other than educational;
- (1) A student who resides in Washington and is on active military duty stationed in the Oregon counties of Columbia, Gilliam, Hood River, Multnomah, Clatsop, Clackamas, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco, or Washington; or

- (m) A student who resides in Washington and is the spouse or a dependent of a person who resides in Washington and is on active military duty stationed in the Oregon counties of Columbia, Gilliam, Hood River, Multnomah, Clatsop, Clackamas, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco, or Washington. If the person on active military duty moves from Washington or is reassigned out of the Oregon counties of Columbia, Gilliam, Hood River, Multnomah, Clatsop, Clackamas, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco, or Washington, the student maintains the status as a resident student so long as the student resides in Washington and is continuously enrolled in a degree program.
 - (3) The term "nonresident student" shall mean any student who does not qualify as a "resident student" under the provisions of this section and RCW 28B.15.013. Except for students qualifying under subsection (2)(e) or (j) of this section, a nonresident student shall include:

- (a) A student attending an institution with the aid of financial assistance provided by another state or governmental unit or agency thereof, such nonresidency continuing for one year after the completion of such semester or quarter.
- (b) A person who is not a citizen of the United States of America who does not have permanent or temporary resident status or does not hold "Refugee-Parolee" or "Conditional Entrant" status with the United States ((citizen—and)) citizenship immigration services or is not otherwise permanently residing in the United States under color of law and who does not also meet and comply with all the applicable requirements in this section and RCW 28B.15.013.
- (4) The term "domicile" shall denote a person's true, fixed and permanent home and place of habitation. It is the place where the student intends to remain, and to which the student expects to return when the student leaves without intending to establish a new domicile elsewhere. The burden of proof that a student, parent or guardian has established a domicile in the state of Washington primarily for purposes other than educational lies with the student.
- (5) The term "dependent" shall mean a person who is not financially independent. Factors to be considered in determining whether a person is financially independent shall be set forth in rules ((and regulations)) adopted by the ((higher education coordinating board))

- office of student financial assistance and shall include, but not be limited to, the state and federal income tax returns of the person and/or the student's parents or legal guardian filed for the calendar year prior to the year in which application is made and such other evidence as the board may require.
- 6 (6) The term "active military duty" means the person is serving on active duty in:
 - (a) The armed forces of the United States government; or
 - (b) The Washington national guard; or

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- 10 (c) The coast guard, merchant mariners, or other nonmilitary 11 organization when such service is recognized by the United States 12 government as equivalent to service in the armed forces.
- 13 **Sec. 149.** RCW 28B.15.013 and 1989 c 175 s 79 are each amended to 14 read as follows:
 - (1) The establishment of a new domicile in the state of Washington by a person formerly domiciled in another state has occurred if such person is physically present in Washington primarily for purposes other than educational and can show satisfactory proof that such person is without a present intention to return to such other state or to acquire a domicile at some other place outside of Washington.
 - (2) Unless proven to the contrary it shall be presumed that:
 - (a) The domicile of any person shall be determined according to the individual's situation and circumstances rather than by marital status or sex.
 - (b) A person does not lose a domicile in the state of Washington by reason of residency in any state or country while a member of the civil or military service of this state or of the United States, nor while engaged in the navigation of the waters of this state or of the United States or of the high seas if that person returns to the state of Washington within one year of discharge from said service with the intent to be domiciled in the state of Washington; any resident dependent student who remains in this state when such student's parents, having theretofore been domiciled in this state for a period of one year immediately prior to the time of commencement of the first day of the semester or quarter for which the student has registered at any institution, remove from this state, shall be entitled to continued

classification as a resident student so long as such student's attendance (except summer sessions) at an institution in this state is continuous.

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- (3) To aid the institution in deciding whether a student, parent, legally appointed guardian or the person having legal custody of a student is domiciled in the state of Washington primarily for purposes other than educational, the rules and regulations adopted by the ((higher-education-coordinating-board)) office of student financial assistance shall include but not be limited to the following:
- (a) Registration or payment of Washington taxes or fees on a motor vehicle, mobile home, travel trailer, boat, or any other item of personal property owned or used by the person for which state registration or the payment of a state tax or fee is required will be a factor in considering evidence of the establishment of a Washington domicile.
- (b) Permanent full time employment in Washington by a person will be a factor in considering the establishment of a Washington domicile.
- (c) Registration to vote for state officials in Washington will be a factor in considering the establishment of a Washington domicile.
- (4) After a student has registered at an institution such student's classification shall remain unchanged in the absence of satisfactory evidence to the contrary. A student wishing to apply for a change in classification shall reduce such evidence to writing and file it with the institution. In any case involving an application for a change from nonresident to resident status, the burden of proof shall rest with the applicant. Any change in classification, either nonresident to resident, or the reverse, shall be based upon written evidence maintained in the files of the institution and, if approved, shall take effect the semester or quarter such evidence was filed with the PROVIDED, institution: That applications for a change classification shall be accepted up to the thirtieth calendar day following the first day of instruction of the quarter or semester for which application is made.
- 34 **Sec. 150.** RCW 28B.15.015 and 1985 c 370 s 64 are each amended to read as follows:
- The ((higher-education-coordinating-board, upon-consideration-of advice-from-representatives-of-the)) state's institutions, with the

- advice of the attorney general, shall adopt rules and regulations to be used by the state's institutions for determining a student's resident
- used by the state's institutions for determining a student's resident and nonresident status and for recovery of fees for improper
- 4 classification of residency.

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- 5 **Sec. 151.** RCW 28B.15.100 and 2011 c 274 s 5 are each amended to 6 read as follows:
 - (1) The governing boards of the state universities, the regional universities, The Evergreen State College, and the community colleges shall charge to and collect from each of the students registering at the particular institution for any quarter or semester such tuition fees and services and activities fees, and other fees as such board shall in its discretion determine. For the governing boards of the state universities, the regional universities, and The Evergreen State College, the total of all fees shall be rounded to the nearest whole dollar amount: PROVIDED, That such tuition fees shall be established in accordance with RCW 28B.15.067.
 - (2) Part-time students shall be charged tuition and services and activities fees proportionate to full-time student rates established for residents and nonresidents: PROVIDED, That except for students registered at community colleges, students registered for fewer than two credit hours shall be charged tuition and services and activities fees at the rate established for two credit hours: PROVIDED FURTHER, That, subject to the limitations of RCW 28B.15.910, residents of Idaho or Oregon who are enrolled in community college district number twenty for six or fewer credits during any quarter or semester may be exempted from payment of all or a portion of the nonresident tuition fees differential upon a declaration by the ((higher education coordinating board)) office of student financial assistance that it finds Washington the community college residents from district are afforded substantially equivalent treatment by such other states.
 - (3) Full-time students registered for more than eighteen credit hours shall be charged an additional operating fee for each credit hour in excess of eighteen hours at the applicable established per credit hour tuition fee rate for part-time students: PROVIDED, That, subject to the limitations of RCW 28B.15.910, the governing boards of the state universities and the community colleges may exempt all or a portion of the additional charge, for students who are registered exclusively in

- 1 first professional programs in medicine, dental medicine, veterinary
- 2 medicine, doctor of pharmacy, or law, or who are registered exclusively
- 3 in required courses in vocational preparatory programs.
- 4 **Sec. 152.** RCW 28B.15.543 and 2004 c 275 s 49 are each amended to read as follows:
- (1) Subject to the limitations of RCW 28B.15.910, the governing 6 7 boards of the state universities, the regional universities, The Evergreen State College, and the community colleges shall waive tuition 8 9 and service and activities fees for students named by the ((higher education coordinating board)) office of student financial assistance 10 11 on or before June 30, 1994, as recipients of the Washington scholars 12 award under RCW 28A.600.100 through 28A.600.150. The waivers shall be used only for undergraduate studies. To qualify for the waiver, 13 recipients shall enter the college or university within three years of 14 15 high school graduation and maintain a minimum grade point average at 16 the college or university equivalent to 3.30. Students shall be 17 eligible to receive a maximum of twelve quarters or eight semesters of waivers and may transfer among state-supported institutions of higher 18 education during that period and continue to have the tuition and 19 20 services and activities fees waived by the state-supported institution 21 of higher education that the student attends. Should the student's cumulative grade point average fall below 3.30 during the first three 22 23 quarters or two semesters, that student may petition the ((higher 24 education coordinating board)) office of student financial assistance which shall have the authority to establish a probationary period until 25 26 such time as the student's grade point average meets required 27 standards.
 - (2) Students named by the ((higher education coordinating board)) office of student financial assistance after June 30, 1994, as recipients of the Washington scholars award under RCW 28A.600.100 through 28A.600.150 shall be eligible to receive a grant for undergraduate course work as authorized under RCW 28B.76.660.

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- 33 **Sec. 153.** RCW 28B.15.732 and 1985 c 370 s 70 are each amended to read as follows:
- Prior to January 1<u>st</u> of each odd-numbered year the ((higher description de

community - college - education, - and)) office _ of _ student _ financial 1 2 assistance, in consultation with appropriate agencies and officials in the state of Oregon, shall determine for the purposes of RCW 28B.15.730 3 the number of students for whom nonresident tuition and fees have been 4 5 waived for the first academic year of the biennium and the fall term of the second academic year, and make an estimate of the number of such 6 7 students for the remainder of the second academic year, and the difference between the aggregate amount of tuition and fees that would 8 9 have been paid to the respective states by residents of the other state 10 had such waivers not been made, and the aggregate amount of tuition and fees paid by residents of the other state. Should the ((board)) office 11 of student financial assistance determine that the state of Oregon has 12 13 greater net tuition and fee revenue experienced a loss than institutions in Washington, it shall pay from funds appropriated for 14 this purpose to the appropriate agency or institutions in Oregon an 15 16 amount determined by subtracting the net tuition and fee revenue loss 17 of Washington from the net tuition and fee revenue loss of Oregon, minus twenty-five thousand dollars for each year of the biennium: 18 PROVIDED, That appropriate officials in the state of Oregon agree to 19 make similar restitution to the state of Washington should the net 20 21 tuition and fee revenue loss in Washington be greater than that in 22 Oregon.

Sec. 154. RCW 28B.15.752 and 1985 c 370 s 74 are each amended to read as follows:

Prior to January 1st of each odd-numbered year, the ((higher education coordinating board, in cooperation with the state board for community—college—education—and)) office of student financial assistance in consultation with appropriate agencies and officials in the state of Idaho, shall determine for the purposes of RCW 28B.15.750 the number of students for whom nonresident tuition and fees have been waived for the first academic year of the biennium and the fall term of the second academic year, and make an estimate of the number of such students for the remainder of the second academic year, and the difference between the aggregate amount of tuition and fees that would have been paid to the respective states by residents of the other state had such waivers not been made, and the aggregate amount of tuition and fees paid by residents of the other state. Should the ((board)) office

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of student financial assistance determine that the state of Idaho has experienced a greater net tuition and fee revenue loss institutions in Washington, it shall pay from funds appropriated for this purpose to the appropriate agency or institution in Idaho an amount determined by subtracting the net tuition and fee revenue loss of Washington from the net tuition and fee revenue loss of Idaho, minus twenty-five thousand dollars for each year of the biennium if the appropriate officials in the state of Idaho agree to make similar restitution to the state of Washington should the net tuition and fee revenue loss in Washington be greater than that in Idaho.

Sec. 155. RCW 28B.15.760 and 2004 c 275 s 65 are each amended to read as follows:

Unless the context clearly requires otherwise, the definitions in this section apply throughout RCW 28B.15.762 and 28B.15.764.

- (1) "Institution of higher education" or "institution" means a college or university in the state of Washington which is a member institution of an accrediting association recognized as such by rule of the higher education coordinating board.
 - (2) "Board" means the higher education coordinating board.
- (3) "Eligible student" means a student registered for at least ten credit hours or the equivalent and demonstrates achievement of a 3.00 grade point average for each academic year, who is a resident student as defined by RCW 28B.15.012 through 28B.15.015, who is a "needy student" as defined in RCW 28B.92.030, and who has a declared major in a program leading to a degree in teacher education in a field of science or mathematics, or a certificated teacher who meets the same credit hour and "needy student" requirements and is seeking an additional degree in science or mathematics.
- (4) "Public school" means a middle school, junior high school, or high school within the public school system referred to in Article IX of the state Constitution.
 - (5) "Forgiven" or "to forgive" means to collect service as a teacher in a field of science or mathematics at a public school in the state of Washington in lieu of monetary payment.
 - (6) "Satisfied" means paid-in-full.

36 (7) "Borrower" means an eligible student who has received a loan 37 under RCW 28B.15.762.

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Sec. 156. RCW 28B.15.762 and 1996 c 107 s 2 are each amended to read as follows:

- (1) The ((board)) office may make long-term loans to eligible institutions of higher education from appropriated to the ((board)) office for this purpose. The amount of any such loan shall not exceed the demonstrated financial need of the student or two thousand five hundred dollars for each academic year whichever is less, and the total amount of such loans to an eligible student shall not exceed ten thousand dollars. The interest rates and terms of deferral of such loans shall be consistent with the terms of the guaranteed loan program established by 20 U.S.C. Sec. 1701 et seq. The period for repaying the loan principal and interest shall be ten years with payments accruing quarterly commencing nine months from the date the borrower graduated. The entire principal and interest of each loan payment shall be forgiven for each payment period in which the borrower teaches science or mathematics in a public school in this state until the entire loan is satisfied or the borrower ceases to teach science or mathematics at a public school in this state. Should the borrower cease to teach science or mathematics at a public school in this state before the time in which the principal and interest on the loan are satisfied, payments on the unsatisfied portion of the principal and interest on the loan shall begin the next payment period and continue until the remainder of the loan is paid.
- (2) The ((board)) office is responsible for collection of loans made under subsection (1) of this section and shall exercise due diligence in such collection, maintaining all necessary records to insure that maximum repayments are made. Collection and servicing of loans under subsection (1) of this section shall be pursued using the full extent of the law, including wage garnishment if necessary, and shall be performed by entities approved for such servicing by the Washington student loan guaranty association or its successor agency. The board is responsible to forgive all or parts of such loans under the criteria established in subsection (1) of this section and shall maintain all necessary records of forgiven payments.
- (3) Receipts from the payment of principal or interest or any other subsidies to which the board as lender is entitled, which are paid by

- or on behalf of borrowers under subsection (1) of this section, shall be deposited with the ((higher education coordinating board)) office and shall be used to cover the costs of making the loans under subsection (1) of this section, maintaining necessary records, and making collections under subsection (2) of this section. The ((board))
- office shall maintain accurate records of these costs, and all receipts beyond those necessary to pay such costs shall be used to make loans to eliqible students.
- 9 (4) Any funds not used to make loans, or to cover the cost of 10 making loans or making collections, shall be placed in the state 11 educational trust fund for needy or disadvantaged students.
- 12 (5) The ((board)) office shall adopt necessary rules to implement this section.
- 14 **Sec. 157.** RCW 28B.50.272 and 2007 c 277 s 102 are each amended to read as follows:
- 16 (1) To be eligible for participation in the opportunity grant 17 program established in RCW 28B.50.271, a student must:

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- (a) Be a Washington resident student as defined in RCW 28B.15.012 enrolled in an opportunity grant-eligible program of study;
- (b) Have a family income that is at or below two hundred percent of the federal poverty level using the most current guidelines available from the United States department of health and human services, and be determined to have financial need based on the free application for federal student aid; and
- (c) Meet such additional selection criteria as the college board shall establish in order to operate the program within appropriated funding levels.
- (2) Upon enrolling, the student must provide evidence of commitment to complete the program. The student must make satisfactory progress and maintain a cumulative 2.0 grade point average for continued eligibility. If a student's cumulative grade point average falls below 2.0, the student may petition the institution of higher education of attendance. The qualified institution of higher education has the authority to establish a probationary period until such time as the student's grade point average reaches required standards.
- 36 (3) Subject to funds appropriated for this specific purpose, public 37 qualified institutions of higher education shall receive an enhancement

- of one thousand five hundred dollars for each full-time equivalent student enrolled in the opportunity grant program whose income is below two hundred percent of the federal poverty level. The funds shall be used for individualized support services which may include, but are not limited to, college and career advising, tutoring, emergency child care, and emergency transportation. The qualified institution of higher education is expected to help students access all financial resources and support services available to them through alternative sources.
 - (4) The college board shall be accountable for student retention and completion of opportunity grant-eligible programs of study. It shall set annual performance measures and targets and monitor the performance at all qualified institutions of higher education. The college board must reduce funding at institutions of higher education that do not meet targets for two consecutive years, based on criteria developed by the college board.
 - (5) The college board and ((higher education coordinating board)) office of student financial assistance shall work together to ensure that students participating in the opportunity grant program are informed of all other state and federal financial aid to which they may be entitled while receiving an opportunity grant.
 - (6) The college board and ((higher education coordinating board)) office of student financial assistance shall document the amount of opportunity grant assistance and the types and amounts of other sources of financial aid received by participating students. Annually, they shall produce a summary of the data.
 - (7) The college board shall:
 - (a) Begin developing the program no later than August 1, 2007, with student enrollment to begin no later than January 14, 2008; and
- 30 (b) Submit a progress report to the legislature by December 1, 31 2008.
 - (8) The college board may, in implementing the opportunity grant program, accept, use, and expend or dispose of contributions of money, services, and property. All such moneys received by the college board for the program must be deposited in an account at a depository approved by the state treasurer. Only the college board or a duly authorized representative thereof may authorize expenditures from this account. In order to maintain an effective expenditure and revenue

- 1 control, the account is subject in all respects to chapter 43.88 RCW,
- 2 but no appropriation is required to permit expenditure of moneys in the
- 3 account.

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- 4 **Sec. 158.** RCW 28B.92.020 and 2003 c 19 s 11 are each amended to read as follows:
 - (1) The legislature finds that the ((higher education coordinating board,—in—consultation—with—the)) higher education community, has completed a review of the state need grant program. It is the intent of the legislature to endorse the ((board's)) proposed changes to the state need grant program, including:
 - (a) Reaffirmation that the primary purpose of the state need grant program is to assist low-income, needy, and disadvantaged Washington residents attending institutions of higher education;
 - (b) A goal that the base state need grant amount over time be increased to be equivalent to the rate of tuition charged to resident undergraduate students attending Washington state public colleges and universities;
 - (c) State need grant recipients be required to contribute a portion of the total cost of their education through self-help;
 - (d) State need grant recipients be required to document their need for dependent care assistance after taking into account other public funds provided for like purposes; and
 - (e) Institutional aid administrators be allowed to determine whether a student eligible for a state need grant in a given academic year may remain eligible for the ensuing year if the student's family income increases by no more than a marginal amount except for funds provided through the educational assistance grant program for students with dependents.
 - (2) The legislature further finds that the ((higher-education coordinating-board, under-its-authority-to-implement-the-proposed)) changes in subsection (1) of this section, should do so in a timely manner.
 - (3) The legislature also finds that:
- 34 (a) In most circumstances, need grant eligibility should not extend 35 beyond five years or one hundred twenty-five percent of the published 36 length of the program in which the student is enrolled or the credit or 37 clock-hour equivalent; and

- 1 (b) State financial aid programs should continue to adhere to the 2 principle that funding follows resident students to their choice of 3 institution of higher education.
 - Sec. 159. RCW 28B.92.030 and 2009 c 238 s 7 and 2009 c 215 s 5 are each reenacted and amended to read as follows:

As used in this chapter:

- (1) (("Board" means the higher education coordinating board.
- (2)) "Disadvantaged student" means a ((post high)) posthigh school student who by reason of adverse cultural, educational, environmental, experiential, familial or other circumstances is unable to qualify for enrollment as a full-time student in an institution of higher education, who would otherwise qualify as a needy student, and who is attending an institution of higher education under an established program designed to qualify the student for enrollment as a full-time student.
- ((+3)) (2) "Financial aid" means loans and/or grants to needy students enrolled or accepted for enrollment as a student at institutions of higher education.
- $((\frac{4}{1}))$ (3) "Institution" or "institutions of higher education" 20 means:
 - (a) Any public university, college, community college, or technical college operated by the state of Washington or any political subdivision thereof; or
 - (b) Any other university, college, school, or institute in the state of Washington offering instruction beyond the high school level which is a member institution of an accrediting association recognized by rule of the board for the purposes of this section: PROVIDED, That any institution, branch, extension or facility operating within the state of Washington which is affiliated with an institution operating in another state must be a separately accredited member institution of any such accrediting association, or a branch of a member institution of an accrediting association recognized by rule of the board for purposes of this section, that is eligible for federal student financial aid assistance and has operated as a nonprofit college or university delivering on-site classroom instruction for a minimum of twenty consecutive years within the state of Washington, and has an annual enrollment of at least seven hundred full-time equivalent

students: PROVIDED FURTHER, That no institution of higher education shall be eligible to participate in a student financial aid program unless it agrees to and complies with program rules and regulations adopted pursuant to RCW 28B.92.150.

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(((5))) <u>(4)</u> "Needy student" means a ((post high)) <u>posthigh</u> school student of an institution of higher education who demonstrates to the board the financial inability, either through the student's parents, family and/or personally, to meet the total cost of board, room, books, and tuition and incidental fees for any semester or quarter. "Needy student" also means an opportunity internship graduate as defined by RCW 28C.18.162 who enrolls in a postsecondary program of study as defined in RCW 28C.18.162 within one year of high school graduation.

- (5) "Office" means the office of student financial assistance.
- 14 (6) "Placebound student" means a student who (a) is unable to 15 complete a college program because of family or employment commitments, 16 health concerns, monetary inability, or other similar factors; and (b) 17 may be influenced by the receipt of an enhanced student financial aid 18 award to complete a baccalaureate degree at an eligible institution.
- 19 **Sec. 160.** RCW 28B.92.040 and 2004 c 275 s 36 are each amended to 20 read as follows:
- The ((board)) <u>office</u> shall be cognizant of the following guidelines in the performance of its duties:
- 23 (1) The ((board)) office shall be research oriented, not only at 24 its inception but continually through its existence.
 - (2) The ((board)) office shall coordinate all existing programs of financial aid except those specifically dedicated to a particular institution by the donor.
 - (3) The ((board)) office shall take the initiative and responsibility for coordinating all federal student financial aid programs to ensure that the state recognizes the maximum potential effect of these programs, and shall design state programs that complement existing federal, state, and institutional programs. The ((board)) office shall ensure that state programs continue to follow the principle that state financial aid funding follows the student to the student's choice of institution of higher education.
- 36 (4) Counseling is a paramount function of the state need grant and 37 other state student financial aid programs, and in most cases could

- only be properly implemented at the institutional levels; therefore,
- 2 state student financial aid programs shall be concerned with the
- 3 attainment of those goals which, in the judgment of the ((board))
- 4 office, are the reasons for the existence of a student financial aid
- 5 program, and not solely with administration of the program on an
- 6 individual basis.

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- 7 (5) The "package" approach of combining loans, grants and 8 employment for student financial aid shall be the conceptual element of 9 the state's involvement.
- 10 (6) The ((board)) office shall ensure that allocations of state 11 appropriations for financial aid are made to individuals and 12 institutions in a timely manner and shall closely monitor expenditures 13 to avoid under or overexpenditure of appropriated funds.
- 14 **Sec. 161.** RCW 28B.92.050 and 1999 c 345 s 4 are each amended to read as follows:
- The ((board)) office shall have the following powers and duties:
 - (1) Conduct a full analysis of student financial aid as a means of:
- 18 (a) Fulfilling educational aspirations of students of the state of 19 Washington, and
- 20 (b) Improving the general, social, cultural, and economic character 21 of the state.
 - Such an analysis will be a continuous one and will yield current information relevant to needed improvements in the state program of student financial aid. The ((board)) office will disseminate the information yielded by their analyses to all appropriate individuals and agents.
 - (2) Design a state program of student financial aid based on the data of the study referred to in this section. The state programs will supplement available federal and local aid programs. The state programs of student financial aid will not exceed the difference between the budgetary costs of attending an institution of higher education and the student's total resources, including family support, personal savings, employment, and federal, state, and local aid programs.
- 35 (3) Determine and establish criteria for financial need of the 36 individual applicant based upon the consideration of that particular

- applicant. In making this determination the ((board)) office shall consider the following:
 - (a) Assets and income of the student.

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- (b) Assets and income of the parents, or the individuals legally responsible for the care and maintenance of the student.
- (c) The cost of attending the institution the student is attending or planning to attend.
 - (d) Any other criteria deemed relevant to the ((board)) office.
- 9 (4) Set the amount of financial aid to be awarded to any individual needy or disadvantaged student in any school year.
- 11 (5) Award financial aid to needy or disadvantaged students for a 12 school year based upon only that amount necessary to fill the financial 13 gap between the budgetary cost of attending an institution of higher 14 education and the family and student contribution.
- 15 (6) Review the need and eligibility of all applications on an 16 annual basis and adjust financial aid to reflect changes in the 17 financial need of the recipients and the cost of attending the 18 institution of higher education.
- 19 **Sec. 162.** RCW 28B.92.060 and 2009 c 215 s 4 are each amended to 20 read as follows:

In awarding need grants, the ((board)) office shall proceed substantially as follows: PROVIDED, That nothing contained herein shall be construed to prevent the ((board)) office, in the exercise of its sound discretion, from following another procedure when the best interest of the program so dictates:

- (1) The ((board)) office shall annually select the financial aid award recipients from among Washington residents applying for student financial aid who have been ranked according to:
- 29 (a) Financial need as determined by the amount of the family 30 contribution; and
- 31 (b) Other considerations, such as whether the student is a former 32 foster youth, or is a placebound student who has completed an associate 33 of arts or associate of science degree or its equivalent.
- 34 (2) The financial need of the highest ranked students shall be met 35 by grants depending upon the evaluation of financial need until the 36 total allocation has been disbursed. Funds from grants which are

declined, forfeited or otherwise unused shall be reawarded until disbursed, except that eligible former foster youth shall be assured receipt of a grant.

- (3) A student shall be eligible to receive a state need grant for up to five years, or the credit or clock hour equivalent of five years, or up to one hundred twenty-five percent of the published length of time of the student's program. A student may not start a new associate degree program as a state need grant recipient until at least five years have elapsed since earning an associate degree as a need grant recipient, except that a student may earn two associate degrees concurrently. Qualifications for renewal will include maintaining satisfactory academic progress toward completion of an eligible program as determined by the ((board)) office. Should the recipient terminate his or her enrollment for any reason during the academic year, the unused portion of the grant shall be returned to the state educational grant fund by the institution according to the institution's own policy for issuing refunds, except as provided in RCW 28B.92.070.
- (4) In computing financial need, the ((board)) office shall determine a maximum student expense budget allowance, not to exceed an amount equal to the total maximum student expense budget at the public institutions plus the current average state appropriation per student for operating expense in the public institutions. Any child support payments received by students who are parents attending less than half-time shall not be used in computing financial need.
- (5)(a) A student who is enrolled in three to six credit-bearing quarter credits, or the equivalent semester credits, may receive a grant for up to one academic year before beginning a program that leads to a degree or certificate.
- (b) An eligible student enrolled on a less-than-full-time basis shall receive a prorated portion of his or her state need grant for any academic period in which he or she is enrolled on a less-than-full-time basis, as long as funds are available.
- (c) An institution of higher education may award a state need grant to an eligible student enrolled in three to six credit-bearing quarter credits, or the semester equivalent, on a provisional basis if:
- 36 (i) The student has not previously received a state need grant from 37 that institution;

1 (ii) The student completes the required free application for 2 federal student aid;

- (iii) The institution has reviewed the student's financial condition, and the financial condition of the student's family if the student is a dependent student, and has determined that the student is likely eligible for a state need grant; and
- (iv) The student has signed a document attesting to the fact that the financial information provided on the free application for federal student aid and any additional financial information provided directly to the institution is accurate and complete, and that the student agrees to repay the institution for the grant amount if the student submitted false or incomplete information.
- (6) As used in this section, "former foster youth" means a person who is at least eighteen years of age, but not more than twenty-four years of age, who was a dependent of the department of social and health services at the time he or she attained the age of eighteen.
 - Sec. 163. RCW 28B.92.084 and 2009 c 238 s 8 are each amended to read as follows:
 - (1) The ((board)) office shall work with institutions of higher education to assure that the institutions are aware of the eligibility of opportunity internship graduates for an award under this chapter.
 - (2) If an opportunity internship graduate enrolls within one year of high school graduation in a postsecondary program of study in an institution of higher education, including in an apprenticeship program with related and supplemental instruction provided through an institution of higher education, the graduate is eligible to receive a state need grant for up to one year. The graduate shall not be required to be enrolled on at least a half-time basis. The related and supplemental instruction provided to a graduate through an apprenticeship program shall not be required to lead to a degree or certificate.
 - (3) Except for the eligibility criteria for an opportunity internship graduate that are provided under this section, other rules pertaining to award of a state need grant apply.
 - (4) Nothing in this section precludes an opportunity internship graduate from being eligible to receive additional state need grants

- after the one-year grant provided in this section if the graduate meets other criteria as a needy or disadvantaged student.
- 3 **Sec. 164.** RCW 28B.92.120 and 2004 c 275 s 41 are each amended to 4 read as follows:
- Funds appropriated for student financial assistance to be granted pursuant to this chapter shall be disbursed as determined by the ((board)) office.
- 8 **Sec. 165.** RCW 28B.92.130 and 2004 c 275 s 42 are each amended to 9 read as follows:
- 10 The ((board)) office shall be authorized to accept grants, gifts, 11 bequests, and devises of real and personal property from any source for
- 12 the purpose of granting financial aid in addition to that funded by the
- 13 state.

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- 14 **Sec. 166.** RCW 28B.92.140 and 1997 c 269 s 1 are each amended to read as follows:
 - The state educational trust fund is hereby established in the state treasury. The primary purpose of the trust is to pledge statewide available college student assistance to needy or disadvantaged students, especially middle and high school youth, considered at-risk of dropping out of secondary education who participate in ((board-))approved early awareness and outreach programs and who enter any accredited Washington institution of postsecondary education within two years of high school graduation.
 - The ((board)) office shall deposit refunds and recoveries of student financial aid funds expended in prior fiscal periods in such account. The ((board)) office may also deposit moneys that have been contributed from other state, federal, or private sources.
 - Expenditures from the fund shall be for financial aid to needy or disadvantaged students. The ((board)) office may annually expend such sums from the fund as may be necessary to fulfill the purposes of this section, including not more than three percent for the costs to administer aid programs supported by the fund. All earnings of investments of balances in the state educational trust fund shall be credited to the trust fund. Expenditures from the fund shall not be

- 1 subject to appropriation but are subject to allotment procedures under
- 2 chapter 43.88 RCW.

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- 3 **Sec. 167.** RCW 28B.92.150 and 2004 c 275 s 43 are each amended to 4 read as follows:
- The ((board)) <u>office</u> shall adopt rules as may be necessary or appropriate for effecting the provisions of this chapter, in accordance with the provisions of chapter 34.05 RCW, the administrative procedure act.
- 9 **Sec. 168.** RCW 28B.95.020 and 2007 c 405 s 8 are each amended to read as follows:
- 11 The definitions in this section apply throughout this chapter, 12 unless the context clearly requires otherwise.
- 13 (1) "Academic year" means the regular nine-month, three-quarter, or 14 two-semester period annually occurring between August 1st and July 15 31st.
 - (2) "Account" means the Washington advanced college tuition payment program account established for the deposit of all money received by the board from eligible purchasers and interest earnings on investments of funds in the account, as well as for all expenditures on behalf of eligible beneficiaries for the redemption of tuition units and for the development of any authorized college savings program pursuant to RCW 28B.95.150.
 - (3) (("Board")) "Office" means the ((higher education coordinating board)) office of student financial assistance as defined in chapter 28B.76 RCW.
 - (4) "Committee on advanced tuition payment" or "committee" means a committee of the following members: The state treasurer, the director of the office of financial management, the ((executive)) director of the ((higher education coordinating board)) office, or their designees, and two members to be appointed by the governor, one representing program participants and one private business representative with marketing, public relations, or financial expertise.
- 33 (5) "Governing body" means the committee empowered by the 34 legislature to administer the Washington advanced college tuition 35 payment program.

- 1 (6) "Contractual obligation" means a legally binding contract of 2 the state with the purchaser and the beneficiary establishing that 3 purchases of tuition units will be worth the same number of tuition 4 units at the time of redemption as they were worth at the time of the 5 purchase.
 - (7) "Eligible beneficiary" means the person for whom the tuition unit will be redeemed for attendance at an institution of higher education. The beneficiary is that person named by the purchaser at the time that a tuition unit contract is accepted by the governing body. Qualified organizations, as allowed under section 529 of the federal internal revenue code, purchasing tuition unit contracts as future scholarships need not designate a beneficiary at the time of purchase.
 - (8) "Eligible purchaser" means an individual or organization that has entered into a tuition unit contract with the governing body for the purchase of tuition units for an eligible beneficiary. The state of Washington may be an eligible purchaser for purposes of purchasing tuition units to be held for granting Washington college bound scholarships.
 - (9) "Full-time tuition charges" means resident tuition charges at a state institution of higher education for enrollments between ten credits and eighteen credit hours per academic term.
 - (10) "Institution of higher education" means an institution that offers education beyond the secondary level and is recognized by the internal revenue service under chapter 529 of the internal revenue code.
 - (11) "Investment board" means the state investment board as defined in chapter 43.33A RCW.
- 29 (12) "State institution of higher education" means institutions of 30 higher education as defined in RCW 28B.10.016.
 - (13) "Tuition and fees" means undergraduate tuition and services and activities fees as defined in RCW 28B.15.020 and 28B.15.041 rounded to the nearest whole dollar. For purposes of this chapter, services and activities fees do not include fees charged for the payment of bonds heretofore or hereafter issued for, or other indebtedness incurred to pay, all or part of the cost of acquiring, constructing, or installing any lands, buildings, or facilities.

(14) "Tuition unit contract" means a contract between an eligible purchaser and the governing body, or a successor agency appointed for administration of this chapter, for the purchase of tuition units for a specified beneficiary that may be redeemed at a later date for an equal number of tuition units.

- (15) "Unit purchase price" means the minimum cost to purchase one tuition unit for an eligible beneficiary. Generally, the minimum purchase price is one percent of the undergraduate tuition and fees for the current year, rounded to the nearest whole dollar, adjusted for the costs of administration and adjusted to ensure the actuarial soundness of the account. The analysis for price setting shall also include, but not be limited to consideration of past and projected patterns of tuition increases, program liability, past and projected investment returns, and the need for a prudent stabilization reserve.
- **Sec. 169.** RCW 28B.95.025 and 2000 c 14 s 2 are each amended to read as follows:
 - The ((board)) office shall maintain appropriate offices and employ and fix compensation of such personnel as may be necessary to perform the advanced college tuition payment program duties. The ((board)) office shall consult with the governing body on the selection, compensation, and other issues relating to the employment of the program director. The positions are exempt from classified service under chapter 41.06 RCW. The employees shall be employees of the ((higher education coordinating board)) office.
- **Sec. 170.** RCW 28B.95.030 and 2005 c 272 s 2 are each amended to 26 read as follows:
 - (1) The Washington advanced college tuition payment program shall be administered by the committee on advanced tuition payment which shall be chaired by the ((executive)) director of the ((board)) office. The committee shall be supported by staff of the ((board)) office.
 - (2)(a) The Washington advanced college tuition payment program shall consist of the sale of tuition units, which may be redeemed by the beneficiary at a future date for an equal number of tuition units regardless of any increase in the price of tuition, that may have occurred in the interval.

- (b) Each purchase shall be worth a specific number of or fraction of tuition units at each state institution of higher education as determined by the governing body.
- (c) The number of tuition units necessary to pay for a full year's, full-time undergraduate tuition and fee charges at a state institution of higher education shall be set by the governing body at the time a purchaser enters into a tuition unit contract.
- (d) The governing body may limit the number of tuition units purchased by any one purchaser or on behalf of any one beneficiary, however, no limit may be imposed that is less than that necessary to achieve four years of full-time, undergraduate tuition charges at a state institution of higher education. The governing body also may, at its discretion, limit the number of participants, if needed, to ensure the actuarial soundness and integrity of the program.
- (e) While the Washington advanced college tuition payment program is designed to help all citizens of the state of Washington, the governing body may determine residency requirements for eligible purchasers and eligible beneficiaries to ensure the actuarial soundness and integrity of the program.
- (3)(a) No tuition unit may be redeemed until two years after the purchase of the unit. Units may be redeemed for enrollment at any institution of higher education that is recognized by the internal revenue service under chapter 529 of the internal revenue code.
- (b) Units redeemed at a nonstate institution of higher education or for graduate enrollment shall be redeemed at the rate for state public institutions in effect at the time of redemption.
- (4) The governing body shall determine the conditions under which the tuition benefit may be transferred to another family member. In permitting such transfers, the governing body may not allow the tuition benefit to be bought, sold, bartered, or otherwise exchanged for goods and services by either the beneficiary or the purchaser.
- (5) The governing body shall administer the Washington advanced college tuition payment program in a manner reasonably designed to be actuarially sound, such that the assets of the trust will be sufficient to defray the obligations of the trust including the costs of administration. The governing body may, at its discretion, discount the minimum purchase price for certain kinds of purchases such as those

- from families with young children, as long as the actuarial soundness of the account is not jeopardized.
- 3 (6) The governing body shall annually determine current value of a tuition unit.

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- (7) The governing body shall promote, advertise, and publicize the Washington advanced college tuition payment program.
- (8) In addition to any other powers conferred by this chapter, the governing body may:
- (a) Impose reasonable limits on the number of tuition units or units that may be used in any one year;
- 11 (b) Determine and set any time limits, if necessary, for the use of 2 benefits under this chapter;
- 13 (c) Impose and collect administrative fees and charges in 14 connection with any transaction under this chapter;
- 15 (d) Appoint and use advisory committees as needed to provide 16 program direction and guidance;
 - (e) Formulate and adopt all other policies and rules necessary for the efficient administration of the program;
 - (f) Consider the addition of an advanced payment program for room and board contracts and also consider a college savings program;
 - (g) Purchase insurance from insurers licensed to do business in the state, to provide for coverage against any loss in connection with the account's property, assets, or activities or to further insure the value of the tuition units;
 - (h) Make, execute, and deliver contracts, conveyances, and other instruments necessary to the exercise and discharge of its powers and duties under this chapter;
 - (i) Contract for the provision for all or part of the services necessary for the management and operation of the program with other state or nonstate entities authorized to do business in the state;
 - (j) Contract for other services or for goods needed by the governing body in the conduct of its business under this chapter;
 - (k) Contract with financial consultants, actuaries, auditors, and other consultants as necessary to carry out its responsibilities under this chapter;
- (1) Solicit and accept cash donations and grants from any person,governmental agency, private business, or organization; and

1 (m) Perform all acts necessary and proper to carry out the duties 2 and responsibilities of this program under this chapter.

Sec. 171. RCW 28B.95.040 and 1997 c 289 s 4 are each amended to read as follows:

The governing body may, at its discretion, allow an organization to purchase tuition units for future use as scholarships. Such organizations electing to purchase tuition units for this purpose must enter into a contract with the governing body which, at a minimum, ensures that the scholarship shall be freely given by the purchaser to a scholarship recipient. For such purchases, the purchaser need not name a beneficiary until four months before the date when the tuition units are first expected to be used.

The governing body shall formulate and adopt such rules as are necessary to determine which organizations may qualify to purchase tuition units for scholarships under this section. The governing body also may consider additional rules for the use of tuition units if purchased as scholarships.

The governing body may establish a scholarship fund with moneys from the Washington advanced college tuition payment program account. A scholarship fund established under this authority shall be administered by the ((higher education coordinating board)) office and shall be provided to students who demonstrate financial need. Financial need is not a criterion that any other organization need consider when using tuition units as scholarships. The ((board)) office also may establish its own corporate-sponsored scholarship fund under this chapter.

- **Sec. 172.** RCW 28B.95.060 and 2007 c 214 s 13 are each amended to 28 read as follows:
 - (1) The Washington advanced college tuition payment program account is created in the custody of the state treasurer. The account shall be a discrete nontreasury account retaining its interest earnings in accordance with RCW 43.79A.040.
- 33 (2)(a) Except as provided in (b) of this subsection, the governing 34 body shall deposit in the account all money received for the program. 35 The account shall be self-sustaining and consist of payments received 36 from purchasers of tuition units and funds received from other sources,

public or private. With the exception of investment and operating costs associated with the investment of money by the investment board paid under RCW 43.33A.160 and 43.84.160, the account shall be credited with all investment income earned by the account. Disbursements from the account are exempt from appropriations and the allotment provisions of chapter 43.88 RCW. Money used for program administration is subject to the allotment of all expenditures. However, an appropriation is not required for such expenditures. Program administration shall include, but not be limited to: The salaries and expenses of the program personnel including lease payments, travel, and goods and services necessary for program operation; contracts for program promotion and advertisement, audits, and account management; and other general costs of conducting the business of the program.

(b) All money received by the program from the ((higher education coordinating-board)) office for the GET ready for math and science scholarship program shall be deposited in the GET ready for math and science scholarship account created in RCW 28B.105.110.

- (3) The assets of the account may be spent without appropriation for the purpose of making payments to institutions of higher education on behalf of the qualified beneficiaries, making refunds, transfers, or direct payments upon the termination of the Washington advanced college tuition payment program. Disbursements from the account shall be made only on the authorization of the governing body.
- (4) With regard to the assets of the account, the state acts in a fiduciary, not ownership, capacity. Therefore the assets of the program are not considered state money, common cash, or revenue to the state.
- **Sec. 173.** RCW 28B.95.160 and 2007 c 214 s 12 are each amended to 29 read as follows:

Ownership of tuition units purchased by the ((higher-education coordinating-board)) office for the GET ready for math and science scholarship program under RCW 28B.105.070 shall be in the name of the state of Washington and may be redeemed by the state of Washington on behalf of recipients of GET ready for math and science scholarship program scholarships for tuition and fees.

- 1 **Sec. 174.** RCW 28B.97.010 and 2009 c 215 s 13 are each amended to read as follows:
- 3 (1) The Washington higher education loan program is created. The 4 program is created to assist students in need of additional low-cost 5 student loans and related loan benefits.
- 6 (2) The program shall be administered by the ((board)) office. In 7 administering the program, the ((board)) office must:
- 8 (a) Periodically assess the needs and target the benefits to 9 selected students;
- 10 (b) Devise a program to address the following issues related to loans:
- 12 (i) Issuance of low-interest educational loans;
- 13 (ii) Determining loan repayment obligations and options;
- 14 (iii) Borrowing educational loans at low interest rates;
- 15 (iv) Developing conditional loans that can be forgiven in exchange 16 for service; and
- 17 (v) Creating an emergency loan fund to help students until other 18 state and federal long-term financing can be secured;
 - (c) Accept public and private contributions;
- 20 (d) Publicize the program; and

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- (e) Work with public and private colleges and universities, the state board for community and technical colleges, the workforce training and education coordinating board, and with students, to conduct periodic assessment of program needs. The ((board)) office may also consult with other groups and individuals as needed.
- 26 **Sec. 175.** RCW 28B.97.020 and 2009 c 215 s 14 are each amended to 27 read as follows:

The definitions in this section apply throughout this chapter unless the context clearly requires otherwise.

- (1) (("Board" means the higher education coordinating board.
- 31 (2))) "Institution of higher education" means a college or 32 university in the state of Washington that is accredited by an 33 accrediting association recognized as such by rule of the board.
 - (2) "Office" means the office of student financial assistance.
- 35 (3) "Program" means the Washington higher education loan program.
- 36 (4) "Resident student" has the definition in RCW 28B.15.012(2) (a) 37 through (d).

Sec. 176. RCW 28B.102.020 and 2004 c 58 s 2 are each amended to read as follows:

Unless the context clearly requires otherwise, the definitions in this section apply throughout this chapter.

- (1) "Conditional scholarship" means a loan that is forgiven in whole or in part if the recipient renders service as a teacher in an approved education program in this state.
- (2) "Institution of higher education" or "institution" means a college or university in the state of Washington that is accredited by an accrediting association recognized as such by rule of the <u>council</u> <u>for</u> higher education ((coordinating board)).
- (3) (("Board")) "Office" means the ((higher education coordinating board)) office of student financial assistance.
- (4) "Eligible student" means a student who is registered for at least six credit hours or the equivalent, demonstrates high academic achievement, is a resident student as defined by RCW 28B.15.012 and 28B.15.013, and has a declared intention to complete an approved preparation program leading to initial teacher certification or required for earning an additional endorsement, and commits to teaching service in the state of Washington.
- (5) "Public school" means an elementary school, a middle school, junior high school, or high school within the public school system referred to in Article IX of the state Constitution.
- (6) "Forgiven" or "to forgive" or "forgiveness" means to render service as a teacher in an approved education program in the state of Washington in lieu of monetary repayment.
 - (7) "Satisfied" means paid-in-full.

- (8) "Participant" means an eligible student who has received a conditional scholarship or loan repayment under this chapter.
- (9) "Loan repayment" means a federal student loan that is repaid in whole or in part if the recipient renders service as a teacher in an approved education program in Washington state.
- (10) "Approved education program" means an education program in the state of Washington for knowledge and skills generally learned in preschool through twelfth grade. Approved education programs may include but are not limited to:
 - (a) K-12 schools under Title 28A RCW; or

- 1 (b) Other K-12 educational sites in the state of Washington as 2 designated by the board.
 - (11) "Equalization fee" means the additional amount added to the principal of a loan under this chapter to equate the debt to that which the student would have incurred if the loan had been received through the federal subsidized Stafford student loan program.
 - (12) "Teacher shortage area" means a shortage of elementary or secondary school teachers in a specific subject area, discipline, classification, or geographic area as defined by the office of the superintendent of public instruction.
- 11 **Sec. 177.** RCW 28B.102.030 and 2004 c 58 s 3 are each amended to read as follows:

The future teachers conditional scholarship and loan repayment program is established. The program shall be administered by the ((higher education coordinating board)) office. In administering the program, the board shall have the following powers and duties:

- (1) Select students to receive conditional scholarships or loan repayments;
 - (2) Adopt necessary rules and guidelines;
 - (3) Publicize the program;

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- 21 (4) Collect and manage repayments from students who do not meet 22 their teaching obligations under this chapter; and
- 23 (5) Solicit and accept grants and donations from public and private 24 sources for the program.
- 25 **Sec. 178.** RCW 28B.102.040 and 2008 c 170 s 306 are each amended to 26 read as follows:
 - (1) The ((board)) office may select participants based on an application process conducted by the ((board)) office or the ((board)) office may utilize selection processes for similar students in cooperation with the professional educator standards board or the office of the superintendent of public instruction.
- (2) If the ((board)) office selects participants for the program, it shall establish a selection committee for screening and selecting recipients of the conditional scholarships. The criteria shall emphasize factors demonstrating excellence including but not limited to superior scholastic achievement, leadership ability, community

- 1 contributions, bilingual ability, willingness to commit to providing
- 2 teaching service in shortage areas, and an ability to act as a role
- 3 model for students. Priority will be given to individuals seeking
- 4 certification or an additional endorsement in math, science, technology
- 5 education, agricultural education, business and marketing education,
- 6 family and consumer science education, or special education.
- 7 **Sec. 179.** RCW 28B.102.050 and 2004 c 58 s 6 are each amended to 8 read as follows:
- 9 The ((board)) office may award conditional scholarships or provide 10 loan repayments to eligible participants from the funds appropriated to 11 the ((board)) office for this purpose, or from any private donations,
- or any other funds given to the ((board)) office for this program. The
- 13 amount of the conditional scholarship or loan repayment awarded an
- 14 individual shall not exceed the amount of tuition and fees at the
- 15 institution of higher education attended by the participant or resident
- 16 undergraduate tuition and fees at the University of Washington per
- 17 academic year for a full-time student, whichever is lower
- 18 Participants are eligible to receive conditional scholarships or loan
- 19 repayments for a maximum of five years.

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- 20 **Sec. 180.** RCW 28B.102.055 and 2004 c 58 s 8 are each amended to 21 read as follows:
 - (1) Upon documentation of federal student loan indebtedness, the ((board)) office may enter into agreements with participants to repay all or part of a federal student loan in exchange for teaching service in an approved educational program. The ratio of loan repayment to years of teaching service for the loan repayment program shall be the same as established for the conditional scholarship program.
 - (2) The agreement shall specify the period of time it is in effect and detail the obligations of the ((board)) office and the participant, including the amount to be paid to the participant. The agreement may also specify the geographic location and subject matter area of teaching service for which loan repayment will be provided.
 - (3) At the end of each school year, a participant under this section shall provide evidence to the ((board)) office that the requisite teaching service has been provided. Upon receipt of the evidence, the ((board)) office shall pay the participant the agreed-

- upon amount for one year of full-time teaching service or a prorated amount for less than full-time teaching service. To qualify for additional loan repayments, the participant must be engaged in continuous teaching service as defined by the ((board)) office.
- 5 (4) The ((board)) office may, at its discretion, arrange to make 6 the loan repayment directly to the holder of the participant's federal 7 student loan.
- 8 (5) The ((board's)) office's obligations to a participant under 9 this section shall cease when:
 - (a) The terms of the agreement have been fulfilled;
- 11 (b) The participant fails to maintain continuous teaching service 12 as determined by the ((board)) office; or
- 13 (c) All of the participant's federal student loans have been 14 repaid.
- 15 (6) The ((board)) <u>office</u> shall adopt rules governing loan 16 repayments, including approved leaves of absence from continuous 17 teaching service and other deferments as may be necessary.
- 18 **Sec. 181.** RCW 28B.102.060 and 2011 c 26 s 4 are each amended to 19 read as follows:
 - (1) Participants in the conditional scholarship program incur an obligation to repay the conditional scholarship, with interest and an equalization fee, unless they teach for two years in an approved education program for each year of scholarship received, under rules adopted by the ((board)) office. Participants who teach in a designated teacher shortage area shall have one year of loan canceled for each year they teach in the shortage area.
 - (2) The interest rate shall be determined by the ((board)) office. Participants who fail to complete the teaching service shall incur an equalization fee based on the remaining unforgiven balance of the loan. The equalization fee shall be added to the remaining balance and repaid by the participant.
- 32 (3) The minimum payment shall be set by the ((board)) office. The 33 maximum period for repayment shall be ten years, with payments of 34 principal and interest commencing six months from the date the 35 participant completes or discontinues the course of study. The 36 interest rate shall be determined by the ((board)) office and be

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established by rule. Provisions for deferral of payment shall be determined by the ((board)) office. The ((board)) office shall establish an appeal process by rule.

- (4) The entire principal and interest of each payment shall be forgiven for each payment period in which the participant teaches in an approved education program until the entire repayment obligation is satisfied. Should the participant cease to teach in an approved education program in this state before the participant's repayment obligation is completed, payments on the unsatisfied portion of the principal and interest shall begin the next payment period and continue until the remainder of the participant's repayment obligation is satisfied.
- (5) The ((board)) office is responsible for collection of repayments made under this section and shall exercise due diligence in such collection, maintaining all necessary records to insure that maximum repayments are made. Collection and servicing of repayments under this section shall be pursued using the full extent of the law, including wage garnishment if necessary. The ((board)) office is responsible to forgive all or parts of such repayments under the criteria established in this section and shall maintain all necessary records of forgiven payments.
- (6) Receipts from the payment of principal or interest or any other subsidies to which the ((board)) office as administrator is entitled, which are paid by or on behalf of participants under this section, shall be deposited in the future teachers conditional scholarship account and shall be used to cover the costs of granting the conditional scholarships, maintaining necessary records, and making collections under subsection (5) of this section. The ((board)) office shall maintain accurate records of these costs, and all receipts beyond those necessary to pay such costs shall be used to grant conditional scholarships to eligible students.
- 32 (7) The ((board)) office shall adopt rules to define the terms of 33 repayment, including applicable interest rates, fees, and deferments.
- **Sec. 182.** RCW 28B.102.080 and 2010 1st sp.s. c 37 s 917 are each amended to read as follows:
- 36 (1) The future teachers conditional scholarship account is created 37 in the custody of the state treasurer. An appropriation is not

required for expenditures of funds from the account. The account is not subject to allotment procedures under chapter 43.88 RCW except for moneys used for program administration.

- (2) The ((board)) office shall deposit in the account all moneys 4 received for the future teachers conditional scholarship and loan 5 repayment program and for conditional loan programs under chapter 6 7 28A.660 RCW. The account shall be self-sustaining and consist of funds appropriated by the legislature for the future teachers conditional 8 scholarship and loan repayment program, private contributions to the 9 10 program, receipts from participant repayments from the future teachers conditional scholarship and loan repayment program, and conditional 11 12 loan programs established under chapter 28A.660 RCW. Beginning July 1, 13 2004, the ((board)) office shall also deposit into the account: (a) 14 All funds from the institution of higher education loan account that are traceable to any conditional scholarship program for teachers or 15 16 prospective teachers established by the legislature before June 10, 17 2004; and (b) all amounts repaid by individuals under any such program.
 - (3) Expenditures from the account may be used solely for conditional loans and loan repayments to participants in the future teachers conditional scholarship and loan repayment program established by this chapter, conditional scholarships for participants in programs established in chapter 28A.660 RCW, and costs associated with program administration by the ((board)) office.
 - (4) Disbursements from the account may be made only on the authorization of the ((board)) office.
 - (5) During the 2009-2011 fiscal biennium, the legislature may transfer from the future teachers conditional scholarship account to the state general fund such amounts as reflect the excess fund balance of the account.
- 30 **Sec. 183.** RCW 28B.105.020 and 2007 c 214 s 2 are each amended to read as follows:
- The definitions in this section apply throughout this chapter unless the context clearly requires otherwise.
- 34 (1) (("Board" means the higher education coordinating board.
- 35 $\frac{(2)}{(2)}$) "GET units" means tuition units under the advanced college tuition payment program in chapter 28B.95 RCW.

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 $((\frac{3}{1}))$ (2) "Institution of higher education" has the same meaning as in RCW 28B.92.030.

- (3) "Office" means the office of student financial assistance.
- (4) "Program administrator" means the private nonprofit corporation that is registered under Title 24 RCW and qualified as a tax-exempt entity under section 501(c)(3) of the federal internal revenue code, that will serve as the private partner in the public-private partnership under this chapter.
- (5) "Qualified program" or "qualified major" means a mathematics, science, or related degree program or major line of study offered by an institution of higher education that is included on the list of programs or majors selected by the board and the program administrator under RCW 28B.105.100.
- **Sec. 184.** RCW 28B.105.040 and 2007 c 214 s 4 are each amended to read as follows:
 - (1) If the student enrolls in a qualified program or declares a qualified major and the program or major is subsequently removed from the list of qualified programs and qualified majors by the ((board)) office and the program administrator, the student's eligibility to receive a GET ready for math and science scholarship shall not be affected.
 - (2) If a student who received a GET ready for math and science scholarship ceases to be enrolled in an institution of higher education, withdraws or is no longer enrolled in a qualified program, declares a major that is not a qualified major, or otherwise is no longer eligible to receive a GET ready for math and science scholarship, the student shall notify the program administrator as soon as practicable and is not eligible for further GET ready for math and science scholarship awards. Such a student shall also repay the amount of the GET ready for math and science scholarship awarded to the student as required by RCW 28B.105.050.
- **Sec. 185.** RCW 28B.105.050 and 2007 c 214 s 5 are each amended to read as follows:
- 34 (1) A recipient of a GET ready for math and science scholarship 35 incurs an obligation to repay the scholarship, with interest and an 36 equalization fee, if he or she does not:

- 1 (a) Graduate with a bachelor's degree from a qualified program or 2 in a qualified major within five years of first enrolling at an 3 institution of higher education; and
 - (b) Work in Washington in a mathematics, science, or related occupation full time for at least three years following completion of a bachelor's degree, unless he or she is enrolled in a graduate degree program as provided in subsection (4) of this section.
 - (2) A former scholarship recipient who has earned a bachelor's degree shall annually verify to the ((board)) office that he or she is working full time in a mathematics, science, or related field for three years.
 - (3) If a former scholarship recipient begins but then stops working full time in a mathematics, science, or related field within three years following completion of a bachelor's degree, he or she shall pay back a prorated portion of the amount of the GET ready for math and science scholarship award received by the recipient, plus interest and a prorated equalization fee.
- 18 (4) A recipient may postpone for up to three years his or her in-19 state work obligation if he or she enrolls full time in a graduate 20 degree program in mathematics, science, or a related field.
- 21 **Sec. 186.** RCW 28B.105.070 and 2007 c 214 s 7 are each amended to 22 read as follows:
- 23 The ((board)) office shall:

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- (1) Purchase GET units to be owned and held in trust by the ((board)) office, for the purpose of scholarship awards as provided for in this section;
- (2) Distribute scholarship funds, in the form of GET units or through direct payments from the GET ready for math and science scholarship account, to institutions of higher education on behalf of eligible recipients identified by the program administrator;
- (3) Provide the program administrator with annual reports regarding enrollment, contact, and graduation information of GET ready for math and science scholarship recipients, if the recipients have given permission for the ((board)) office to do so;
- 35 (4) Collect repayments from former scholarship recipients who do 36 not meet the eligibility criteria or work obligations;

- 1 (5) Establish rules for scholarship repayment, approved leaves of 2 absence, deferments, and exceptions to recognize extenuating 3 circumstances that may impact students; and
- 4 (6) Provide information to school districts in Washington, at least 5 once per year, about the GET ready for math and science scholarship 6 program.
- 7 **Sec. 187.** RCW 28B.105.100 and 2007 c 214 s 10 are each amended to 8 read as follows:

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- The ((board)) office and the program administrator shall jointly:
- (1) Determine criteria for qualifying undergraduate programs, majors, and courses leading to a bachelor's degree in mathematics, science, or a related field, offered by institutions of higher education. The ((board)) office shall publish the criteria for qualified courses, and lists of qualified programs and qualified majors, on its web site on a biennial basis; and
- 16 (2) Establish criteria for selecting among eligible applicants 17 those who, without scholarship assistance, would be least likely to 18 pursue a qualified undergraduate program at an institution of higher 19 education in Washington state.
- 20 **Sec. 188.** RCW 28B.105.110 and 2010 1st sp.s. c 37 s 918 are each 21 amended to read as follows:
- 22 (1) The GET ready for math and science scholarship account is 23 created in the custody of the state treasurer.
 - (2) The ((board)) office shall deposit into the account all money received for the GET ready for math and science scholarship program from appropriations and private sources. The account shall be self-sustaining.
 - (3) Expenditures from the account shall be used for scholarships to eligible students and for purchases of GET units. Purchased GET units shall be owned and held in trust by the ((board)) office. Expenditures from the account shall be an equal match of state appropriations and private funds raised by the program administrator. During the 2009-2011 fiscal biennium, expenditures from the account not to exceed five percent may be used by the program administrator to carry out the provisions of RCW 28B.105.090.

- 1 (4) With the exception of the operating costs associated with the 2 management of the account by the treasurer's office as authorized in 3 chapter 43.79A RCW, the account shall be credited with all investment 4 income earned by the account.
 - (5) Disbursements from the account are exempt from appropriations and the allotment provisions of chapter 43.88 RCW.
 - (6) Disbursements from the account shall be made only on the authorization of the ((board)) office.
- 9 (7) ((During-the-2007-2009-fiscal-biennium,-the-legislature-may 10 transfer state-appropriations to the GET ready for math and science 11 scholarship account that have not been matched by private contributions 12 to the state general fund.
- (8)) During the 2009-2011 fiscal biennium, the legislature may transfer from the GET ready for math and science scholarship account to the state general fund such amounts as have not been donated from or matched by private contributions.
- 17 **Sec. 189.** RCW 28B.106.010 and 1988 c 125 s 9 are each amended to 18 read as follows:
- The following definitions shall apply throughout this chapter, unless the context clearly indicates otherwise:
- 21 (1) "College savings bonds" or "bonds" are Washington state general 22 obligation bonds, issued under the authority of and in accordance with 23 this chapter.
- (2) (("Board")) "Office" means the ((higher education coordinating board)) office of student financial assistance, or any successor thereto.
- 27 **Sec. 190.** RCW 28B.106.070 and 1988 c 125 s 16 are each amended to 28 read as follows:
- The ((board)) office and the state finance committee shall create and implement marketing strategies and educational programs designed to publicize the college savings bond program to Washington residents.
- 32 **Sec. 191.** RCW 28B.108.010 and 2004 c 275 s 69 are each amended to read as follows:
- 34 Unless the context clearly requires otherwise, the definitions in 35 this section apply throughout this chapter.

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- 1 (1) "Institution of higher education" or "institution" means a 2 college or university in the state of Washington which is accredited by 3 an accrediting association recognized as such by rule of the <u>council</u> 4 <u>for</u> higher education ((coordinating board)).
 - (2) (("Board")) "Office" means the ((higher education coordinating board)) office of student financial assistance.
 - (3) "Eligible student" or "student" means an American Indian who is a financially needy student, as defined in RCW 28B.92.030, who is a resident student, as defined by RCW 28B.15.012(2), who is a full-time student at an institution of higher education, and who promises to use his or her education to benefit other American Indians.
- 12 **Sec. 192.** RCW 28B.108.020 and 2009 c 259 s 1 are each amended to read as follows:

The American Indian endowed scholarship program is created. The program shall be administered by the ((higher education coordinating board)) office. In administering the program, the board's powers and duties shall include but not be limited to:

- (1) Selecting students to receive scholarships, with the assistance of a screening committee composed of persons involved in helping American Indian students to obtain a higher education. The membership of the committee may include, but is not limited to representatives of: Indian tribes, urban Indians, the governor's office of Indian affairs, the Washington state Indian education association, and institutions of higher education;
 - (2) Adopting necessary rules and guidelines;
- (3) Publicizing the program;

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- 27 (4) Accepting and depositing donations into the endowment fund 28 created in RCW 28B.108.060;
- 29 (5) Requesting from the state investment board and accepting from 30 the state treasurer moneys earned from the endowment fund created in 31 RCW 28B.108.060;
- 32 (6) Soliciting and accepting grants and donations from public and 33 private sources for the program; and
- 34 (7) Naming scholarships in honor of those American Indians from 35 Washington who have acted as role models.

Sec. 193. RCW 28B.108.030 and 1991 c 228 s 11 are each amended to 2 read as follows:

The ((higher education coordinating board)) office shall establish an advisory committee to assist in program design and to develop criteria for the screening and selection of scholarship recipients. The committee shall be composed of representatives of the same groups as the screening committee described in RCW 28B.108.020. The criteria shall assess the student's social and cultural ties to an American Indian community within the state. The criteria shall include a priority for upper-division or graduate students. The criteria may include a priority for students who are majoring in program areas in which expertise is needed by the state's American Indians.

Sec. 194. RCW 28B.108.060 and 2009 c 259 s 2 are each amended to 14 read as follows:

The American Indian scholarship endowment fund is created in the custody of the state treasurer. The investment of the endowment fund shall be managed by the state investment board. Funds appropriated by the legislature for the endowment fund must be deposited into the fund.

- (1) Moneys received from the ((higher-education-coordinating board)) office, private donations, state moneys, and funds received from any other source may be deposited into the endowment fund. Private moneys received as a gift subject to conditions may be deposited into the fund.
- (2) At the request of the ((higher education coordinating board)) office, the state investment board shall release earnings from the endowment fund to the state treasurer. The state treasurer shall then release those funds at the request of the ((higher—education coordinating—board)) office for scholarships. No appropriation is required for expenditures from the endowment fund.
- (3) When notified by the ((higher education coordinating board)) office that a condition attached to a gift of private moneys in the fund has failed, the state investment board shall release those moneys to the ((higher education coordinating board)) office. The ((higher education coordinating board)) office shall then release the moneys to the donors according to the terms of the conditional gift.
- (4) The principal of the endowment fund shall not be invaded. The

- release of moneys under subsection (3) of this section shall not 1 2 constitute an invasion of corpus.
- (5) The earnings on the fund shall be used solely for the purposes 3 set forth in RCW 28B.108.040, except when the terms of a conditional 4 5 gift of private moneys in the fund require that a portion of earnings on such moneys be reinvested in the fund. 6
- 7 Sec. 195. RCW 28B.109.010 and 1996 c 253 s 401 are each amended to 8 read as follows:
- Unless the context clearly requires otherwise, the definitions in 9 10 this section apply throughout this chapter.
- (1) (("Board" means the higher education coordinating board. 11

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- (2))) "Eligible participant" means an international student whose 12 country of residence has a trade relationship with the state of 13 14 Washington.
- (((3))) (2) "Institution of higher education" or "institution" means a college or university in the state of Washington that is accredited by an accrediting association recognized as such by rule of 17 the board.
- (3) "Office" means the office of student financial assistance. 19
 - (4) "Service obligation" means volunteering for a minimum number of hours as established by the board based on the amount of scholarship award, to speak to or teach groups of Washington citizens, including but not limited to elementary, middle, and high schools, service clubs, and universities.
 - (5) "Washington international exchange scholarship program" means a scholarship award for a period not to exceed one academic year to attend a Washington institution of higher education made to an international student whose country has an established trade relationship with Washington.
- 30 Sec. 196. RCW 28B.109.020 and 1996 c 253 s 402 are each amended to read as follows: 31
- The Washington international exchange scholarship program is 32 created subject to funding under RCW 28B.109.060. The program shall be 33 34 administered by the ((board)) office. In administering the program, 35 the ((board)) office may:

- (1) Convene an advisory committee that may include but need not be limited to representatives of the office of the superintendent of public instruction, the department of ((community, trade, and economic development)) commerce, the secretary of state, private business, and institutions of higher education;
 - (2) Select students to receive the scholarship with the assistance of a screening committee composed of leaders in business, international trade, and education;
- 9 (3) Adopt necessary rules and guidelines including rules for disbursing scholarship funds to participants;
 - (4) Publicize the program;

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- 12 (5) Solicit and accept grants and donations from public and private sources for the program;
 - (6) Establish and notify participants of service obligations; and
- 15 (7) Establish a formula for selecting the countries from which 16 participants may be selected in consultation with the *department of 17 community, trade, and economic development.
- 18 **Sec. 197.** RCW 28B.109.030 and 1996 c 253 s 403 are each amended to 19 read as follows:
- The ((board)) office may negotiate and enter into a reciprocal agreement with foreign countries that have international students attending institutions in Washington. The goal of the reciprocal agreements shall be to allow Washington students enrolled in an institution of higher education to attend an international institution under similar terms and conditions.
- 26 **Sec. 198.** RCW 28B.109.040 and 1996 c 253 s 404 are each amended to read as follows:
- If funds are available, the ((board)) office shall select students yearly to receive a Washington international exchange student scholarship from moneys earned from the Washington international exchange scholarship endowment fund created in RCW 28B.109.060, from funds appropriated to the ((board)) office for this purpose, or from any private donations, or from any other funds given to the ((board)) office for this program.

Sec. 199. RCW 28B.109.050 and 1996 c 253 s 405 are each amended to read as follows:

The Washington international exchange trust fund is established in the custody of the state treasurer. Any funds appropriated by the legislature for the trust fund shall be deposited into the fund. At the request of the ((board)) office, and when conditions set forth in RCW 28B.109.070 are met, the treasurer shall deposit state matching moneys from the Washington international exchange trust fund into the Washington international exchange scholarship endowment fund. No appropriation is required for expenditures from the trust fund.

Sec. 200. RCW 28B.109.060 and 1996 c 253 s 406 are each amended to read as follows:

The Washington international exchange scholarship endowment fund is established in the custody of the state treasurer. Moneys received from the private donations and funds received from any other source may be deposited into the endowment fund. At the request of the ((board)) office, the treasurer shall release earnings from the endowment fund to the ((board)) office for scholarships. No appropriation is required for expenditures from the endowment fund. The principal of the endowment fund shall not be invaded. The earnings on the fund shall be used solely for the purposes in this chapter.

- **Sec. 201.** RCW 28B.109.070 and 1996 c 253 s 407 are each amended to 23 read as follows:
- 24 The ((board)) office may request that the treasurer deposit state 25 matching funds into the Washington international exchange scholarship 26 endowment fund when the ((board)) office can match the state funds with 27 an equal amount of private cash donations, including conditional gifts.
- **Sec. 202.** RCW 28B.109.080 and 1996 c 253 s 408 are each amended to 29 read as follows:
- Each Washington international exchange scholarship recipient shall agree to complete the service obligation as defined by the ((board)) office.
- **Sec. 203.** RCW 28B.110.040 and 1997 c 5 s 5 are each amended to read as follows:

The executive director of the higher education coordinating board, in consultation with the council of presidents and the state board for community and technical colleges, shall monitor the compliance by institutions of higher education with this chapter.

- (1) The board shall establish a timetable and guidelines for compliance with this chapter.
- (2) By November 30, 1990, each institution shall submit to the board for approval a plan to comply with the requirements of RCW 28B.110.030. The plan shall contain measures to ensure institutional compliance with the provisions of this chapter by September 30, 1994. If participation in activities, such as intercollegiate athletics and matriculation in academic programs is not proportionate to the percentages of male and female enrollment, the plan should outline efforts to identify barriers to equal participation and to encourage gender equity in all aspects of college and university life.
- (3) ((The board shall report every four years, beginning December 31, 1998, to the governor and the higher education committees of the house of representatives—and the senate—on—institutional—efforts—to comply with this chapter. The report shall include recommendations on measures to assist institutions with compliance. This report may be combined with the report required in RCW 28B.15.465.
- 22 (4))) The board may delegate to the state board for community and 23 technical colleges any or all responsibility for community college 24 compliance with the provisions of this chapter.
- **Sec. 204.** RCW 28B.115.020 and 2011 c 26 s 1 are each amended to 26 read as follows:

Unless the context clearly requires otherwise, the definitions in this section apply throughout this chapter.

- (1) (("Board")) "Office" means the ((higher education coordinating board)) office of student financial assistance.
 - (2) "Department" means the state department of health.
- (3) "Eligible education and training programs" means education and training programs approved by the department that lead to eligibility for a credential as a credentialed health care professional.
- 35 (4) "Eligible expenses" means reasonable expenses associated with 36 the costs of acquiring an education such as tuition, books, equipment,

fees, room and board, and other expenses determined by the ((board)) office.

- (5) "Eligible student" means a student who has been accepted into an eligible education or training program and has a declared intention to serve in a health professional shortage area upon completion of the education or training program.
- (6) "Forgiven" or "to forgive" or "forgiveness" means to render health care services in a health professional shortage area in the state of Washington in lieu of monetary repayment.
- (7) "Health professional shortage areas" means those areas where credentialed health care professionals are in short supply as a result of geographic maldistribution or as the result of a short supply of credentialed health care professionals in specialty health care areas and where vacancies exist in serious numbers that jeopardize patient care and pose a threat to the public health and safety. The department shall determine health professional shortage areas as provided for in RCW 28B.115.070. In making health professional shortage area designations in the state the department may be guided by applicable federal standards for "health manpower shortage areas," and "medically underserved areas," and "medically underserved populations."
- (8) "Credentialed health care profession" means a health care profession regulated by a disciplining authority in the state of Washington under RCW 18.130.040 or by the state board of pharmacy under chapter 18.64 RCW and designated by the department in RCW 28B.115.070 as a profession having shortages of credentialed health care professionals in the state.
- (9) "Credentialed health care professional" means a person regulated by a disciplining authority in the state of Washington to practice a health care profession under RCW 18.130.040 or by the state board of pharmacy under chapter 18.64 RCW.
- (10) "Loan repayment" means a loan that is paid in full or in part if the participant renders health care services in a health professional shortage area as defined by the department.
- (11) "Nonshortage rural area" means a nonurban area of the state of Washington that has not been designated as a rural physician shortage area. The department shall identify the nonshortage rural areas of the state.

- 1 (12) "Participant" means a credentialed health care professional 2 who has received a loan repayment award and has commenced practice as 3 a credentialed health care provider in a designated health professional 4 shortage area or an eligible student who has received a scholarship 5 under this program.
 - (13) "Program" means the health professional loan repayment and scholarship program.
 - (14) "Required service obligation" means an obligation by the participant to provide health care services in a health professional shortage area for a period to be established as provided for in this chapter.
 - (15) "Rural physician shortage area" means rural geographic areas where primary care physicians are in short supply as a result of geographic maldistributions and where their limited numbers jeopardize patient care and pose a threat to public health and safety. The department shall designate rural physician shortage areas.
 - (16) "Satisfied" means paid-in-full.
 - (17) "Scholarship" means a loan that is forgiven in whole or in part if the recipient renders health care services in a health professional shortage area.
 - (18) "Sponsoring community" means a rural hospital or hospitals as authorized in chapter 70.41 RCW, a rural health care facility or facilities as authorized in chapter 70.175 RCW, or a city or county government or governments.
- 25 **Sec. 205.** RCW 28B.115.030 and 1991 c 332 s 16 are each amended to read as follows:

The health professional loan repayment and scholarship program is established for credentialed health professionals serving in health professional shortage areas. The program shall be administered by the ((higher education coordinating board)) office. In ((administrating)) administering this program, the ((board)) office shall:

- (1) Select credentialed health care professionals to participate in the loan repayment portion of the loan repayment and scholarship program and select eligible students to participate in the scholarship portion of the loan repayment and scholarship program;
- 36 (2) Adopt rules and develop guidelines to administer the program;

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1 (3) Collect and manage repayments from participants who do not meet 2 their service obligations under this chapter;

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- (4) Publicize the program, particularly to maximize participation among individuals in shortage areas and among populations expected to experience the greatest growth in the workforce;
- (5) Solicit and accept grants and donations from public and private sources for the program; and
- 8 (6) Develop criteria for a contract for service in lieu of the 9 service obligation where appropriate, that may be a combination of 10 service and payment.
- 11 **Sec. 206.** RCW 28B.115.050 and 2004 c 275 s 70 are each amended to read as follows:
- The ((board)) office shall establish a planning committee to assist 13 it in developing criteria for the selection of participants. 14 15 ((board)) <u>office</u> shall include on the planning 16 representatives of the department, the department of social and health 17 services, appropriate representatives from health care facilities, provider groups, consumers, the state board for community and technical 18 19 colleges, the superintendent of public instruction, and other appropriate public and private agencies and organizations. 20 21 criteria may require that some of the participants meet the definition 22 of "needy student" under RCW 28B.92.030.
- 23 **Sec. 207.** RCW 28B.115.070 and 2003 c 278 s 3 are each amended to 24 read as follows:
- 25 After June 1, 1992, the department, in consultation with the 26 ((board)) office and the department of social and health services, 27 shall:
 - (1) Determine eligible credentialed health care professions for the purposes of the loan repayment and scholarship program authorized by this chapter. Eligibility shall be based upon an assessment that determines that there is a shortage or insufficient availability of a credentialed profession so as to jeopardize patient care and pose a threat to the public health and safety. The department shall consider the relative degree of shortages among professions when determining eligibility. The department may add or remove professions from eligibility based upon the determination that a profession is no longer

- in shortage. Should a profession no longer be eligible, participants or eligible students who have received scholarships shall be eligible to continue to receive scholarships or loan repayments until they are no longer eligible or until their service obligation has been completed;
 - (2) Determine health professional shortage areas for each of the eligible credentialed health care professions.
- **Sec. 208.** RCW 28B.115.080 and 1993 c 492 s 271 are each amended to 9 read as follows:

After June 1, 1992, the ((board)) office, in consultation with the department and the department of social and health services, shall:

- (1) Establish the annual award amount for each credentialed health care profession which shall be based upon an assessment of reasonable annual eligible expenses involved in training and education for each credentialed health care profession. The annual award amount may be established at a level less than annual eligible expenses. The annual award amount shall be established by the ((board)) office for each eligible health profession. The awards shall not be paid for more than a maximum of five years per individual;
- (2) Determine any scholarship awards for prospective physicians in such a manner to require the recipients declare an interest in serving in rural areas of the state of Washington. Preference for scholarships shall be given to students who reside in a rural physician shortage area or a nonshortage rural area of the state prior to admission to the eligible education and training program in medicine. Highest preference shall be given to students seeking admission who are recommended by sponsoring communities and who declare the intent of serving as a physician in a rural area. The ((board)) office may require the sponsoring community located in a nonshortage rural area to financially contribute to the eligible expenses of a medical student if the student will serve in the nonshortage rural area;
- (3) Establish the required service obligation for each credentialed health care profession, which shall be no less than three years or no more than five years. The required service obligation may be based upon the amount of the scholarship or loan repayment award such that higher awards involve longer service obligations on behalf of the participant;

1 (4) Determine eligible education and training programs for purposes 2 of the scholarship portion of the program;

- (5) Honor loan repayment and scholarship contract terms negotiated between the ((board)) office and participants prior to May 21, 1991, concerning loan repayment and scholarship award amounts and service obligations authorized under chapter 28B.115, 28B.104, or 70.180 RCW.
- **Sec. 209.** RCW 28B.115.090 and 2003 c 278 s 4 are each amended to 8 read as follows:
 - (1) The ((board)) office may grant loan repayment and scholarship awards to eligible participants from the funds appropriated for this purpose, or from any private or public funds given to the ((board)) office for this purpose. Participants are ineligible to receive loan repayment if they have received a scholarship from programs authorized under this chapter or chapter 70.180 RCW or are ineligible to receive a scholarship if they have received loan repayment authorized under this chapter or chapter 28B.115 RCW.
 - (2) Funds appropriated for the program, including reasonable administrative costs, may be used by the ((board)) office for the purposes of loan repayments or scholarships. The ((board)) office shall annually establish the total amount of funding to be awarded for loan repayments and scholarships and such allocations shall be established based upon the best utilization of funding for that year.
 - (3) One portion of the funding appropriated for the program shall be used by the ((board)) office as a recruitment incentive for communities participating in the community-based recruitment and retention program as authorized by chapter 70.185 RCW; one portion of the funding shall be used by the ((board)) office as a recruitment incentive for recruitment activities in state-operated institutions, county public health departments and districts, county human service agencies, federal and state contracted community health clinics, and other health care facilities, such as rural hospitals that have been identified by the department, as providing substantial amounts of charity care or publicly subsidized health care; one portion of the funding shall be used by the ((board)) office for all other awards. The ((board)) office shall determine the amount of total funding to be distributed between the three portions.

Sec. 210. RCW 28B.115.110 and 2011 c 26 s 2 are each amended to read as follows:

Participants in the health professional loan repayment and scholarship program who are awarded loan repayments shall receive payment from the program for the purpose of repaying educational loans secured while attending a program of health professional training which led to a credential as a credentialed health professional in the state of Washington.

- (1) Participants shall agree to meet the required service obligation in a designated health professional shortage area.
- (2) Repayment shall be limited to eligible educational and living expenses as determined by the ((board)) office and shall include principal and interest.
- (3) Loans from both government and private sources may be repaid by the program. Participants shall agree to allow the ((board)) office access to loan records and to acquire information from lenders necessary to verify eligibility and to determine payments. Loans may not be renegotiated with lenders to accelerate repayment.
- (4) Repayment of loans established pursuant to this program shall begin no later than ninety days after the individual has become a participant. Payments shall be made quarterly, or more frequently if deemed appropriate by the ((board)) office, to the participant until the loan is repaid or the participant becomes ineligible due to discontinued service in a health professional shortage area or after the required service obligation when eligibility discontinues, whichever comes first.
- (5) Should the participant discontinue service in a health professional shortage area, payments against the loans of the participants shall cease to be effective on the date that the participant discontinues service.
- (6) Except for circumstances beyond their control, participants who serve less than the required service obligation shall be obligated to repay to the program an amount equal to twice the total amount paid by the program on their behalf. This amount is due and payable immediately. Participants who are unable to pay the full amount due shall enter into a payment arrangement with the ((board)) office, including an arrangement for payment of interest. The maximum period

for repayment is ten years. The ((board)) office shall determine the applicability of this subsection. The interest rate shall be determined by the ((board)) office and be established by rule.

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- (7) The ((board)) office is responsible for the collection of payments made on behalf of participants from the participants who discontinue service before completion of the required service obligation. The ((board)) office shall exercise due diligence in such collection, maintaining all necessary records to ensure that the maximum amount of payment made on behalf of the participant is recovered. Collection under this section shall be pursued using the full extent of the law, including wage garnishment if necessary.
- (8) The ((board)) office shall not be held responsible for any outstanding payments on principal and interest to any lenders once a participant's eligibility expires.
- 15 (9) The ((board)) <u>office</u> shall temporarily or, in special 16 circumstances, permanently defer the requirements of this section for 17 eligible students as defined in RCW 28B.10.017.
- 18 (10) The ((board)) office shall establish an appeal process by 19 rule.
- 20 **Sec. 211.** RCW 28B.115.120 and 2011 c 26 s 3 are each amended to 21 read as follows:
 - (1) Participants in the health professional loan repayment and scholarship program who are awarded scholarships incur an obligation to repay the scholarship, with penalty and interest, unless they serve the required service obligation in a health professional shortage area in the state of Washington.
 - (2) The interest rate shall be determined by the ((board)) office and established by rule.
 - (3) The period for repayment shall coincide with the required service obligation, with payments of principal and interest commencing no later than six months from the date the participant completes or discontinues the course of study or completes or discontinues the required postgraduate training. Provisions for deferral of payment shall be determined by the ((board)) office.
- 35 (4) The entire principal and interest of each payment shall be 36 forgiven for each payment period in which the participant serves in a 37 health professional shortage area until the entire repayment obligation

- is satisfied or the borrower ceases to so serve. Should the participant cease to serve in a health professional shortage area of this state before the participant's repayment obligation is completed, payment of the unsatisfied portion of the principal and interest is due and payable immediately.
- (5) In addition to the amount determined in subsection (4) of this section, except for circumstances beyond their control, participants who serve less than the required service obligation shall be obliged to pay a penalty of an amount equal to twice the unsatisfied portion of the principal.
- (6) Participants who are unable to pay the full amount due shall enter into a payment arrangement with the ((board)) office for repayment including interest. The maximum period for repayment is ten years.
- (7) The ((board)) office is responsible for collection of repayments made under this section and shall exercise due diligence in such collection, maintaining all necessary records to ensure that maximum repayments are made. Collection and servicing of repayments under this section shall be pursued using the full extent of the law, including wage garnishment if necessary, and shall be performed by entities approved for such servicing by the Washington student loan guaranty association or its successor agency. The ((board)) office is responsible to forgive all or parts of such repayments under the criteria established in this section and shall maintain all necessary records of forgiven payments.
- (8) Receipts from the payment of principal or interest or any other subsidies to which the ((board)) office as administrator is entitled, which are paid by or on behalf of participants under this section, shall be deposited with the ((board)) office and shall be used to cover the costs of granting the scholarships, maintaining necessary records, and making collections under subsection (7) of this section. The ((board)) office shall maintain accurate records of these costs, and all receipts beyond those necessary to pay such costs shall be used to grant scholarships to eligible students.
- (9) Sponsoring communities who financially contribute to the eligible financial expenses of eligible medical students may enter into agreements with the student to require repayment should the student not serve the required service obligation in the community as a primary

care physician. The ((board)) office may develop criteria for the content of such agreements with respect to reasonable provisions and obligations between communities and eligible students.

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- (10) The ((board)) office may make exceptions to the conditions for participation and repayment obligations should circumstances beyond the control of individual participants warrant such exceptions. The ((board)) office shall establish an appeal process by rule.
- 8 **Sec. 212.** RCW 28B.115.130 and 1991 c 332 s 28 are each amended to 9 read as follows:
 - (1) Any funds appropriated by the legislature for the health professional loan repayment and scholarship program or any other public or private funds intended for loan repayments or scholarships under this program shall be placed in the account created by this section.
 - (2) The health professional loan repayment and scholarship program fund is created in custody of the state treasurer. All receipts from the program shall be deposited into the fund. Only the ((higher education coordinating board)) office, or its designee, may authorize expenditures from the fund. The fund is subject to allotment procedures under chapter 43.88 RCW, but no appropriation is required for expenditures.
- 21 **Sec. 213.** RCW 28B.115.140 and 1989 1st ex.s. c 9 s 722 are each 22 amended to read as follows:
- 23 After consulting with the ((higher education coordinating board))
 24 office, the governor may transfer the administration of this program to
 25 another agency with an appropriate mission.
- 26 **Sec. 214.** RCW 28B.116.010 and 2005 c 215 s 2 are each amended to read as follows:
- Unless the context clearly requires otherwise, the definitions in this section apply throughout this chapter.
- 30 (1) "Institution of higher education" means a college or university 31 in the state of Washington that is accredited by an accrediting 32 association recognized as such by rule of the higher education 33 coordinating board.
 - (2) "Eligible student" means a student who:
- 35 (a) Is between the ages of sixteen and twenty-three;

- 1 (b) Has been in foster care in the state of Washington for a minimum of six months since his or her fourteenth birthday;
 - (c) Is a financially needy student, as defined in RCW 28B.92.030;
 - (d) Is a resident student, as defined in RCW 28B.15.012(2);
- 5 (e) Has entered or will enter an institution of higher education in 6 Washington state within three years of high school graduation or having 7 successfully completed his or her GED;
 - (f) Is not pursuing a degree in theology; and
- 9 (g) Makes satisfactory progress towards the completion of a degree 10 or certificate program.
- 11 (3) "Cost of attendance" means the cost associated with the 12 attendance of the institution of higher education as determined by the 13 ((higher-education-coordinating-board)) office of student financial 14 assistance, including but not limited to tuition, room, board, and 15 books.
 - (4) "Office" means the office of student financial assistance.
- 17 **Sec. 215.** RCW 28B.116.020 and 2009 c 560 s 20 are each amended to 18 read as follows:
 - (1) The foster care endowed scholarship program is created. The purpose of the program is to help students who were in foster care attend an institution of higher education in the state of Washington. The foster care endowed scholarship program shall be administered by the ((higher education coordinating board)) office.
 - (2) In administering the program, the ((higher education coordinating board's)) office's powers and duties shall include but not be limited to:
 - (a) Adopting necessary rules and guidelines; and
- 28 (b) Administering the foster care endowed scholarship trust fund 29 and the foster care scholarship endowment fund.
- 30 (3) In administering the program, the ((higher education 31 coordinating board's)) office's powers and duties may include but not 32 be limited to:
- 33 (a) Working with the department of social and health services and 34 the superintendent of public instruction to provide information about 35 the foster care endowed scholarship program to children in foster care 36 in the state of Washington and to students over the age of sixteen who 37 could be eligible for this program;

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1 (b) Publicizing the program; and

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- 2 (c) Contracting with a private agency to perform outreach to the potentially eligible students.
 - Sec. 216. RCW 28B.116.030 and 2005 c 215 s 4 are each amended to read as follows:
 - (1) The ((higher education coordinating board)) office may award scholarships to eligible students from the foster care scholarship endowment fund in RCW 28B.116.060, from funds appropriated to the board for this purpose, from any private donations, or from any other funds given to the ((board)) office for the program.
 - (2) The ((board)) office may award scholarships to eligible students from moneys earned from the foster care scholarship endowment fund created in RCW 28B.116.060, or from funds appropriated to the board for this purpose, or from any private donations, or from any other funds given to the ((board)) office for this program. undergraduate student, the amount of the scholarship shall not exceed the student's demonstrated financial need. For a graduate student, the amount of the scholarship shall not exceed the student's demonstrated need; or the stipend of a teaching assistant, including tuition, at the University of Washington; whichever is higher. In calculating a student's need, the ((board)) office shall consider the student's costs for tuition, fees, books, supplies, transportation, room, board, personal expenses, and child care. The student's scholarship awarded under this chapter shall not exceed the amount received by a student attending a state research university. A student is eligible to receive a scholarship for a maximum of five years. However, the length of the scholarship shall be determined at the discretion of the ((board)) office.
- 29 (3) Grants under this chapter shall not affect eligibility for the 30 state student financial aid program.
- 31 **Sec. 217.** RCW 28B.116.050 and 2005 c 215 s 6 are each amended to read as follows:
- 33 (1) The foster care endowed scholarship trust fund is created in 34 the custody of the state treasurer.
- 35 (2) Funds appropriated by the legislature for the foster care 36 endowed scholarship trust fund shall be deposited in the foster care

- endowed scholarship trust fund. When conditions in RCW 28B.116.070 are met, the ((higher education coordinating board)) office shall deposit state matching moneys from the trust fund into the foster care
- 4 scholarship endowment fund.

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- 5 (3) No appropriation is required for expenditures from the trust 6 fund.
- 7 **Sec. 218.** RCW 28B.116.060 and 2007 c 73 s 3 are each amended to 8 read as follows:
 - The foster care scholarship endowment fund is created in the custody of the state treasurer. The investment of the endowment fund shall be managed by the state investment board.
 - (1) Moneys received from the ((higher-education-coordinating board)) office, private donations, state matching moneys, and funds received from any other source may be deposited into the foster care scholarship endowment fund. Private moneys received as a gift subject to conditions may be deposited into the endowment fund if the conditions do not violate state or federal law.
 - (2) At the request of the ((higher education coordinating board)) office, the state investment board shall release earnings from the endowment fund to the state treasurer. The state treasurer shall then release those funds at the request of the ((higher-education coordinating-board)) office for scholarships. No appropriation is required for expenditures from the endowment fund.
 - (3) The ((higher education coordinating board)) office may disburse grants to eligible students from the foster care scholarship endowment fund. No appropriation is required for expenditures from the endowment fund.
 - (4) When notified by court order that a condition attached to a gift of private moneys from the foster care scholarship endowment fund has failed, the ((higher education coordinating board)) office shall release those moneys to the donors according to the terms of the conditional gift.
- 33 (5) The principal of the foster care scholarship endowment fund 34 shall not be invaded. For the purposes of this section, only the first 35 twenty-five thousand dollars deposited into the foster care scholarship 36 endowment fund shall be considered the principal. The release of

1 moneys under subsection (4) of this section shall not constitute an invasion of the corpus.

- (6) The foster care scholarship endowment fund shall be used solely for the purposes in this chapter, except when the conditional gift of private moneys in the endowment fund require a portion of the earnings on such moneys be reinvested in the endowment fund.
- **Sec. 219.** RCW 28B.116.070 and 2005 c 215 s 8 are each amended to 8 read as follows:
 - (1) The ((higher education coordinating board)) office may deposit twenty-five thousand dollars of state matching funds into the foster care scholarship endowment fund when the ((board)) office can match state funds with an equal amount of private cash donations.
 - (2) After the initial match of twenty-five thousand dollars, state matching funds from the foster care endowed scholarship trust fund shall be released to the foster care scholarship endowment fund semiannually so long as there are funds available in the foster care endowed scholarship trust fund.
- **Sec. 220.** RCW 28B.117.020 and 2007 c 314 s 2 are each amended to read as follows:

The definitions in this section apply throughout this chapter unless the context clearly requires otherwise.

- (1) "Cost of attendance" means the cost associated with attending a particular institution of higher education as determined by the ((higher-education-coordinating-board)) office, including but not limited to tuition, fees, room, board, books, personal expenses, and transportation, plus the cost of reasonable additional expenses incurred by an eligible student and approved by a financial aid administrator at the student's school of attendance.
- (2) "Emancipated from foster care" means a person who was a dependent of the state in accordance with chapter 13.34 RCW and who was receiving foster care in the state of Washington when he or she reached his or her eighteenth birthday.
- 33 (3) "Financial need" means the difference between a student's cost 34 of attendance and the student's total family contribution as determined 35 by the method prescribed by the United States department of education.

- (4) "Independent college or university" means a private, nonprofit institution of higher education, open to residents of the state, providing programs of education beyond the high school level leading to at least the baccalaureate degree, and accredited by the Northwest association of schools and colleges, and other institutions as may be developed that are approved by the ((higher education coordinating)) board as meeting equivalent standards as those institutions accredited under this section.
 - (5) "Institution of higher education" means:
- (a) Any public university, college, community college, or technical college operated by the state of Washington or any political subdivision thereof; or
 - (b) Any independent college or university in Washington; or
- (c) Any other university, college, school, or institute in the state of Washington offering instruction beyond the high school level that is a member institution of an accrediting association recognized by rule of the higher education coordinating board for the purposes of this section: PROVIDED, That any institution, branch, extension, or facility operating within the state of Washington that is affiliated with an institution operating in another state must be a separately accredited member institution of any such accrediting association, or a branch of a member institution of an accrediting association recognized by rule of the board for purposes of this section, that is eligible for federal student financial aid assistance and has operated as a nonprofit college or university delivering on-site classroom instruction for a minimum of twenty consecutive years within the state of Washington, and has an annual enrollment of at least seven hundred full-time equivalent students.
 - (6) "Office" means the office of student financial assistance.
- 30 <u>(7)</u> "Program" means the passport to college promise pilot program 31 created in this chapter.
- **Sec. 221.** RCW 28B.117.030 and 2007 c 314 s 4 are each amended to read as follows:
- 34 (1) The ((higher education coordinating board)) office shall design 35 and, to the extent funds are appropriated for this purpose, implement, 36 a program of supplemental scholarship and student assistance for

students who have emancipated from the state foster care system after having spent at least one year in care.

- (2) The ((board)) office shall convene and consult with an advisory committee to assist with program design and implementation. The committee shall include but not be limited to former foster care youth and their advocates; representatives from the state board for community and technical colleges, and from public and private agencies that assist current and former foster care recipients in their transition to adulthood; and student support specialists from public and private colleges and universities.
- (3) To the extent that sufficient funds have been appropriated for this purpose, a student is eligible for assistance under this section if he or she:
- (a) Emancipated from foster care on or after January 1, 2007, after having spent at least one year in foster care subsequent to his or her sixteenth birthday;
 - (b) Is a resident student, as defined in RCW 28B.15.012(2);
- (c) Is enrolled with or will enroll on at least a half-time basis with an institution of higher education in Washington state by the age of twenty-one;
- (d) Is making satisfactory academic progress toward the completion of a degree or certificate program, if receiving supplemental scholarship assistance;
 - (e) Has not earned a bachelor's or professional degree; and
 - (f) Is not pursuing a degree in theology.
 - (4) A passport to college scholarship under this section:
- (a) Shall not exceed resident undergraduate tuition and fees at the highest-priced public institution of higher education in the state; and
- (b) Shall not exceed the student's financial need, less a reasonable self-help amount defined by the board, when combined with all other public and private grant, scholarship, and waiver assistance the student receives.
- (5) An eligible student may receive a passport to college scholarship under this section for a maximum of five years after the student first enrolls with an institution of higher education or until the student turns age twenty-six, whichever occurs first. If a student turns age twenty-six during an academic year, and would otherwise be

eligible for a scholarship under this section, the student shall continue to be eligible for a scholarship for the remainder of the academic year.

- (6) The ((higher education coordinating board)) office, in consultation with and with assistance from the state board for community and technical colleges, shall perform an annual analysis to verify that those institutions of higher education at which students have received a scholarship under this section have awarded the student all available need-based and merit-based grant and scholarship aid for which the student qualifies.
- (7) In designing and implementing the passport to college student support program under this section, the ((board)) office, in consultation with and with assistance from the state board for community and technical colleges, shall ensure that a participating college or university:
- (a) Has a viable plan for identifying students eligible for assistance under this section, for tracking and enhancing their academic progress, for addressing their unique needs for assistance during school vacations and academic interims, and for linking them to appropriate sources of assistance in their transition to adulthood;
- (b) Receives financial and other incentives for achieving measurable progress in the recruitment, retention, and graduation of eligible students.
- Sec. 222. RCW 28B.117.040 and 2007 c 314 s 5 are each amended to read as follows:

Effective operation of the passport to college promise pilot program requires early and accurate identification of former foster care youth so that they can be linked to the financial and other assistance that will help them succeed in college. To that end:

(1) All institutions of higher education that receive funding for student support services under RCW 28B.117.030 shall include on their applications for admission or on their registration materials a question asking whether the applicant has been in foster care in Washington state for at least one year since his or her sixteenth birthday. All other institutions of higher education are strongly encouraged to include such a question. No institution may consider

whether an applicant may be eligible for a scholarship or student support services under this chapter when deciding whether the applicant will be granted admission.

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- (2) The department of social and health services shall devise and implement procedures for efficiently, promptly, and accurately identifying students and applicants who are eligible for services under RCW 28B.117.030, and for sharing that information with the ((higher education coordinating board)) office and with institutions of higher education. The procedures shall include appropriate safeguards for consent by the applicant or student before disclosure.
- 11 **Sec. 223.** RCW 28B.117.050 and 2007 c 314 s 6 are each amended to read as follows:
 - (1) To the extent funds are appropriated for this purpose, the ((higher-education-coordinating-board)) office, with input from the state board for community and technical colleges, the foster care partnership, and institutions of higher education, shall develop and maintain an internet web site and outreach program to serve as a comprehensive portal for foster care youth in Washington state to obtain information regarding higher education including, but not necessarily limited to:
- 21 (a) Academic, social, family, financial, and logistical information 22 important to successful postsecondary educational success;
 - (b) How and when to obtain and complete college applications;
 - (c) What college placement tests, if any, are generally required for admission to college and when and how to register for such tests;
 - (d) How and when to obtain and complete a federal free application for federal student aid (FAFSA); and
 - (e) Detailed sources of financial aid likely available to eligible former foster care youth, including the financial aid provided by this chapter.
- 31 (2) The ((board)) office shall determine whether to design, build, 32 and operate such program and web site directly or to use, support, and 33 modify existing web sites created by government or nongovernmental 34 entities for a similar purpose.
- 35 **Sec. 224.** RCW 28B.117.060 and 2007 c 314 s 7 are each amended to read as follows:

- (1) To the extent funds are appropriated for this purpose, the department of social and health services, with input from the state board for community and technical colleges, the ((higher-education coordinating-board)) office, and institutions of higher education, shall contract with at least one nongovernmental entity through a request for proposals process to develop, implement, and administer a program of supplemental educational transition planning for youth in foster care in Washington state.
 - (2) The nongovernmental entity or entities chosen by the department shall have demonstrated success in working with foster care youth and assisting foster care youth in successfully making the transition from foster care to independent adulthood.
 - (3) The selected nongovernmental entity or entities shall provide supplemental educational transition planning to foster care youth in Washington state beginning at age fourteen and then at least every six months thereafter. The supplemental transition planning shall include:
 - (a) Comprehensive information regarding postsecondary educational opportunities including, but not limited to, sources of financial aid, institutional characteristics and record of support for former foster care youth, transportation, housing, and other logistical considerations;
 - (b) How and when to apply to postsecondary educational programs;
 - (c) What precollege tests, if any, the particular foster care youth should take based on his or her postsecondary plans and when to take the tests;
 - (d) What courses to take to prepare the particular foster care youth to succeed at his or her postsecondary plans;
 - (e) Social, community, educational, logistical, and other issues that frequently impact college students and their success rates; and
 - (f) Which web sites, nongovernmental entities, public agencies, and other foster care youth support providers specialize in which services.
- (4) The selected nongovernmental entity or entities shall work directly with the school counselors at the foster care youths' high schools to ensure that a consistent and complete transition plan has been prepared for each foster care youth who emancipates out of the foster care system in Washington state.

Sec. 225. RCW 28B.117.070 and 2007 c 314 s 8 are each amended to read as follows:

- (1) The ((higher education coordinating board)) office of student financial assistance shall report to appropriate committees of the legislature by January 15, 2008, on the status of program design and implementation. The report shall include a discussion of proposed scholarship and student support service approaches; an estimate of the number of students who will receive such services; baseline information on the extent to which former foster care youth who meet the eligibility criteria in RCW 28B.117.030 have enrolled and persisted in postsecondary education; and recommendations for any statutory changes needed to promote achievement of program objectives.
- (2) The state board for community and technical colleges and the ((higher-education-coordinating-board)) office of student financial assistance shall monitor and analyze the extent to which eligible young people are increasing their participation, persistence, and progress in postsecondary education, and shall jointly submit a report on their findings to appropriate committees of the legislature by December 1, 2009, and by December 1, 2011.
- (3) The Washington state institute for public policy shall complete an evaluation of the passport to college promise pilot program and shall submit a report to appropriate committees of the legislature by December 1, 2012. The report shall estimate the impact of the program on eligible students' participation and success in postsecondary education, and shall include recommendations for program revision and improvement.
- **Sec. 226.** RCW 28B.118.010 and 2008 c 321 s 9 are each amended to 28 read as follows:
- The ((higher-education-coordinating-board)) office of student financial assistance shall design the Washington college bound scholarship program in accordance with this section.
 - (1) "Eligible students" are those students who qualify for free or reduced-price lunches. If a student qualifies in the seventh grade, the student remains eligible even if the student does not receive free or reduced-price lunches thereafter.
- 36 (2) Eligible students shall be notified of their eligibility for

the Washington college bound scholarship program beginning in their seventh grade year. Students shall also be notified of the requirements for award of the scholarship.

- (3) To be eligible for a Washington college bound scholarship, a student must sign a pledge during seventh or eighth grade that includes a commitment to graduate from high school with at least a C average and with no felony convictions. Students who were in the eighth grade during the 2007-08 school year may sign the pledge during the 2008-09 school year. The pledge must be witnessed by a parent or guardian and forwarded to the ((higher-education-coordinating-board)) office of student financial assistance by mail or electronically, as indicated on the pledge form.
- (4)(a) Scholarships shall be awarded to eligible students graduating from public high schools, approved private high schools under chapter 28A.195 RCW, or who received home-based instruction under chapter 28A.200 RCW.
- (b) To receive the Washington college bound scholarship, a student must graduate with at least a "C" average from a public high school or an approved private high school under chapter 28A.195 RCW in Washington or have received home-based instruction under chapter 28A.200 RCW, must have no felony convictions, and must be a resident student as defined in RCW 28B.15.012(2) (a) through (d).
- 23 (5) A student's family income will be assessed upon graduation 24 before awarding the scholarship.
 - (6) If at graduation from high school the student's family income does not exceed sixty-five percent of the state median family income, scholarship award amounts shall be as provided in this section.
 - (a) For students attending two or four-year institutions of higher education as defined in RCW 28B.10.016, the value of the award shall be (i) the difference between the student's tuition and required fees, less the value of any state-funded grant, scholarship, or waiver assistance the student receives; (ii) plus five hundred dollars for books and materials.
 - (b) For students attending private four-year institutions of higher education in Washington, the award amount shall be the representative average of awards granted to students in public research universities in Washington.

1 (c) For students attending private vocational schools in 2 Washington, the award amount shall be the representative average of 3 awards granted to students in public community and technical colleges 4 in Washington.

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- (7) Recipients may receive no more than four full-time years' worth of scholarship awards.
- (8) Institutions of higher education shall award the student all need-based and merit-based financial aid for which the student would otherwise qualify. The Washington college bound scholarship is intended to replace unmet need, loans, and, at the student's option, work-study award before any other grants or scholarships are reduced.
- 12 (9) The first scholarships shall be awarded to students graduating in 2012.
 - (10) The state of Washington retains legal ownership of tuition units awarded as scholarships under this chapter until the tuition units are redeemed. These tuition units shall remain separately held from any tuition units owned under chapter 28B.95 RCW by a Washington college bound scholarship recipient.
- 19 (11) The scholarship award must be used within five years of 20 receipt. Any unused scholarship tuition units revert to the Washington 21 college bound scholarship account.
- 22 (12) Should the recipient terminate his or her enrollment for any 23 reason during the academic year, the unused portion of the scholarship 24 tuition units shall revert to the Washington college bound scholarship 25 account.
- 26 **Sec. 227.** RCW 28B.118.020 and 2007 c 405 s 3 are each amended to 27 read as follows:

The office of the superintendent of public instruction shall:

- (1) Notify elementary, middle, and junior high schools about the Washington college bound scholarship program using methods in place for communicating with schools and school districts; and
- 32 (2) Work with the ((higher education coordinating board)) office of 33 student financial assistance to develop application collection and 34 student tracking procedures.
- 35 **Sec. 228.** RCW 28B.118.040 and 2007 c 405 s 5 are each amended to read as follows:

- The ((higher-education-coordinating-board)) office of student financial assistance shall:
 - (1) With the assistance of the office of the superintendent of public instruction, implement and administer the Washington college bound scholarship program;
 - (2) Develop and distribute, to all schools with students enrolled in grade seven or eight, a pledge form that can be completed and returned electronically or by mail by the student or the school to the ((higher-education-coordinating-board)) office of student financial assistance;
 - (3) Develop and implement a student application, selection, and notification process for scholarships;
 - (4) Track scholarship recipients to ensure continued eligibility and determine student compliance for awarding of scholarships;
- 15 (5) Subject to appropriation, deposit funds into the state 16 educational trust fund;
 - (6) Purchase tuition units under the advanced college tuition payment program in chapter 28B.95 RCW to be owned and held in trust by the board, for the purpose of scholarship awards as provided for in this section; and
 - (7) Distribute scholarship funds, in the form of tuition units purchased under the advanced college tuition payment program in chapter 28B.95 RCW or through direct payments from the state educational trust fund, to institutions of higher education on behalf of scholarship recipients identified by the ((board)) office, as long as recipients maintain satisfactory academic progress.
- 27 **Sec. 229.** RCW 28B.118.050 and 2007 c 405 s 6 are each amended to 28 read as follows:
- The ((higher-education-coordinating-board)) office of student financial assistance may accept grants, gifts, bequests, and devises of real and personal property from any source for the purpose of granting financial aid in addition to that funded by the state.
- 33 **Sec. 230.** RCW 28B.118.060 and 2007 c 405 s 7 are each amended to read as follows:
- 35 The ((higher-education-coordinating-board)) office of student 36 financial assistance may adopt rules to implement this chapter.

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Sec. 231. RCW 28B.119.010 and 2004 c 275 s 60 are each amended to 2 read as follows:

- The ((higher-education-coordinating-board)) office of student financial assistance shall design the Washington promise scholarship program based on the following parameters:
- (1) Scholarships shall be awarded to students graduating from public and approved private high schools under chapter 28A.195 RCW, students participating in home-based instruction as provided in chapter 28A.200 RCW, and persons twenty-one years of age or younger receiving a GED certificate, who meet both an academic and a financial eligibility criteria.
 - (a) Academic eligibility criteria shall be defined as follows:
- (i) Beginning with the graduating class of 2002, students graduating from public and approved private high schools under chapter 28A.195 RCW must be in the top fifteen percent of their graduating class, as identified by each respective high school at the completion of the first term of the student's senior year; or
- (ii) Students graduating from public high schools, approved private high schools under chapter 28A.195 RCW, students participating in home-based instruction as provided in chapter 28A.200 RCW, and persons twenty-one years of age or younger receiving a GED certificate, must equal or exceed a cumulative scholastic assessment test I score of twelve hundred on their first attempt or must equal or exceed a composite American college test score of twenty-seven on their first attempt.
- (b) To meet the financial eligibility criteria, a student's family income shall not exceed one hundred thirty-five percent of the state median family income adjusted for family size, as determined by the ((higher-education-coordinating-board)) office of student financial assistance for each graduating class. Students not meeting the eligibility requirements for the first year of scholarship benefits may reapply for the second year of benefits, but must still meet the income standard set by the ((board)) office for the student's graduating class.
- (2) Promise scholarships are not intended to supplant any grant, scholarship, or tax program related to postsecondary education. If the ((board)) office of student financial assistance finds that promise scholarships supplant or reduce any grant, scholarship, or tax program

- for categories of students, then the ((board)) office shall adjust the financial eligibility criteria or the amount of scholarship to the level necessary to avoid supplanting.
 - (3) Within available funds, each qualifying student shall receive two consecutive annual awards, the value of each not to exceed the full-time annual resident tuition rates charged by Washington's community colleges. The ((higher education coordinating board)) office of student financial assistance shall award scholarships to as many students as possible from among those qualifying under this section.
- 10 (4) By October 15th of each year, the ((board)) office of student
 11 financial assistance shall determine the award amount of the
 12 scholarships, after taking into consideration the availability of
 13 funds.
- 14 (5) The scholarships may only be used for undergraduate coursework 15 at accredited institutions of higher education in the state of 16 Washington.
 - (6) The scholarships may be used for undergraduate coursework at Oregon institutions of higher education that are part of the border county higher education opportunity project in RCW 28B.76.685 when those institutions offer programs not available at accredited institutions of higher education in Washington state.
- (7) The scholarships may be used for college-related expenses, including but not limited to, tuition, room and board, books, and materials.
- 25 (8) The scholarships may not be awarded to any student who is 26 pursuing a degree in theology.
- 27 (9) The ((higher education coordinating board)) office of student 28 <u>financial assistance</u> may establish satisfactory progress standards for 29 the continued receipt of the promise scholarship.
- 30 (10) The ((higher education coordinating board)) office of student 31 <u>financial assistance</u> shall establish the time frame within which the 32 student must use the scholarship.
- 33 **Sec. 232.** RCW 28B.119.020 and 2002 c 204 s 3 are each amended to read as follows:
- 35 The ((higher-education-coordinating-board)) office of student 36 financial assistance, with the assistance of the office of the

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superintendent of public instruction, shall implement and administer the Washington promise scholarship program described in RCW 28B.119.010 as follows:

- (1) The first scholarships shall be awarded to eligible students enrolling in postsecondary education in the 2002-03 academic year.
- (2) The office of the superintendent of public instruction shall provide information to the ((higher-education-coordinating-board)) office of student financial assistance that is necessary for implementation of the program. The ((higher-education-coordinating board)) office of student financial assistance and the office of the superintendent of public instruction shall jointly establish a timeline and procedures necessary for accurate and timely data reporting.
- (a) For students meeting the academic eligibility criteria as provided in RCW 28B.119.010(1)(a), the office of the superintendent of public instruction shall provide the ((higher education coordinating board)) office of student financial assistance with student names, addresses, birth dates, and unique numeric identifiers.
- (b) Public and approved private high schools under chapter 28A.195 RCW shall provide requested information necessary for implementation of the program to the office of the superintendent of public instruction within the established timeline.
- (c) All student data is confidential and may be used solely for the purposes of providing scholarships to eligible students.
- 24 (3) The ((higher education coordinating board)) office of student 25 <u>financial assistance</u> may adopt rules to implement this chapter.
- **Sec. 233.** RCW 28B.119.030 and 2004 c 275 s 71 are each amended to 27 read as follows:

The Washington promise scholarship program shall not be funded at the expense of the state need grant program as defined in chapter 28B.92 RCW. In administering the state need grant and promise scholarship programs, the ((higher-education-coordinating-board)) office of student financial assistance shall first ensure that eligibility for state need grant recipients is at least fifty-five percent of state median family income.

Sec. 234. RCW 28B.119.050 and 2002 c 204 s 6 are each amended to read as follows:

- 1 (1) The Washington promise scholarship account is created in the 2 custody of the state treasurer. The account shall be a nontreasury 3 account retaining its interest earnings in accordance with RCW 4 43.79A.040.
 - (2) The ((higher education coordinating board)) office of student financial assistance shall deposit in the account all money received for the program. The account shall be self-sustaining and consist of funds appropriated by the legislature for the Washington promise scholarship program, private contributions to the program, and refunds of Washington promise scholarships.
 - (3) Expenditures from the account shall be used for scholarships to eligible students.
 - (4) With the exception of the operating costs associated with the management of the account by the treasurer's office as authorized in chapter 43.79A RCW, the account shall be credited with all investment income earned by the account.
- 17 (5) Disbursements from the account are exempt from appropriations 18 and the allotment provisions of chapter 43.88 RCW.
- 19 (6) Disbursements from the account shall be made only on the 20 authorization of the ((higher education coordinating board)) office of 21 student financial assistance.
- 22 **Sec. 235.** RCW 28B.120.020 and 2010 c 245 s 8 are each amended to 23 read as follows:

The higher education coordinating board shall have the following powers and duties in administering the program for those proposals in which a four-year institution of higher education is named as the lead institution and fiscal agent:

- (1) To adopt rules necessary to carry out the program;
- 29 (2) To award grants no later than September 1st in those years when 30 funding is available by June 30th;
 - (3) To establish each biennium specific guidelines for submitting grant proposals consistent with RCW 28B.120.005 and consistent with the strategic master plan for higher education, the system design plan, the overall goals of the program and the guidelines established by the state board for community and technical colleges under RCW 28B.120.025.
- After June 30, 2001, and each biennium thereafter, the board shall determine funding priorities for proposals for the biennium in

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- consultation with ((the governor,)) the legislature, the office of the superintendent of public instruction, the state board for community and technical colleges, the workforce training and education coordinating board, higher education institutions, educational associations, and business and community groups consistent with statewide needs;
- 6 (4) To solicit grant proposals and provide information to the 7 institutions of higher education about the program; and
- 8 (5) To establish reporting, evaluation, accountability, monitoring, 9 and dissemination requirements for the recipients of the grants awarded 10 by the ((higher-education-coordinating-board)) office of financial 11 management.
- 12 **Sec. 236.** RCW 28B.133.030 and 2011 c 60 s 12 are each amended to read as follows:

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- (1) The students with dependents grant account is created in the custody of the state treasurer. All receipts from the program shall be deposited into the account. Only the ((higher education coordinating board)) office of student financial assistance, or its designee, may authorize expenditures from the account. Disbursements from the account are exempt from appropriations and the allotment procedures under chapter 43.88 RCW.
- (2) The ((board)) office may solicit and receive gifts, grants, or endowments from private sources that are made from time to time, in trust or otherwise, for the use and benefit of the purposes of the educational assistance grant program. The ((executive)) director, or the ((executive)) director's designee, may spend gifts, grants, or endowments or income from the private sources according to their terms unless the receipt of the gifts, grants, or endowments violates RCW 42.17A.560.
- 29 (3) The earnings on the account shall be used solely for the 30 purposes in RCW 28B.133.010, except when the terms of a conditional 31 gift of private moneys in the account require that a portion of 32 earnings on such moneys be reinvested in the account.
- 33 **Sec. 237.** RCW 28B.133.040 and 2003 c 19 s 5 are each amended to read as follows:
- 35 The ((higher-education-coordinating-board)) office of student 36 <u>financial_assistance</u> shall develop and administer the educational

- assistance grant program for students with dependents. In administering the program, once the balance in the students with dependents grant account is five hundred thousand dollars, the ((board's)) office's powers and duties shall include but not be limited
 - (1) Adopting necessary rules and guidelines;
 - (2) Publicizing the program;

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- 8 (3) Accepting and depositing donations into the grant account 9 established in RCW 28B.133.030; and
- 10 (4) Soliciting and accepting grants and donations from private 11 sources for the program.
- 12 **Sec. 238.** RCW 28B.133.050 and 2004 c 275 s 74 are each amended to 13 read as follows:

The educational assistance grant program for students with dependents grants may be used by eligible participants to attend any public or private college or university in the state of Washington as defined in RCW 28B.92.030. Each participating student may receive an amount to be determined by the ((higher education coordinating board)) office of student financial assistance, with a minimum amount of one thousand dollars per academic year, not to exceed the student's documented financial need for the course of study as determined by the institution.

Educational assistance grants for students with dependents are not intended to supplant any grant scholarship or tax program related to postsecondary education. If the ((higher-education-coordinating board)) office of student financial assistance finds that the educational assistance grants for students with dependents supplant or reduce any grant, scholarship, or tax program for categories of students, then the ((higher education coordinating board)) office shall adjust the financial eligibility criteria or the amount of the grant to the level necessary to avoid supplanting.

32 **Sec. 239.** RCW 28B.135.010 and 2010 1st sp.s. c 9 s 5 are each 33 amended to read as follows:

The four-year student child care in higher education account is established. The ((higher-education-coordinating-board)) office of student_financial_assistance shall administer the program for the

four-year institutions of higher education. Through ((these)) this 1 2 program((s)) the ((board)) office shall award either competitive or matching child care grants to state institutions of higher education to 3 encourage programs to address the need for high quality, accessible, 4 5 and affordable child care for students at higher education institutions. The grants shall be used exclusively for the provision 6 of quality child care services for students at institutions of higher 7 The university or college administration and student 8 education. government association, or its equivalent, of each institution 9 10 receiving the award may contribute financial support in an amount equal to or greater than the child care grant received by the institution. 11

- 12 **Sec. 240.** RCW 28B.135.030 and 2008 c 162 s 3 are each amended to 13 read as follows:
- The ((higher-education-coordinating-board)) office of student financial assistance shall have the following powers and duties in administering the program for the four-year institutions of higher education:
 - (1) To adopt rules necessary to carry out the program;

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- (2) To establish one or more review committees to assist in the evaluation of proposals for funding. The review committees may receive input from parents, educators, and other experts in the field of early childhood education for this purpose;
- (3) To establish each biennium specific guidelines for submitting grant proposals consistent with the overall goals of the program. The guidelines shall be consistent with the following desired outcomes of increasing access to quality child care for students, providing affordable child care alternatives for students, creating a partnership between university or college administrations, university or college foundations, and student government associations, or their equivalents;
- (4) To proportionally distribute the amount of money available in the trust fund based on the financial support for child care received by the student government associations or their equivalents. Student government associations may solicit funds from private organizations and targeted fund-raising campaigns as part of their financial support for child care;
- 36 (5) To solicit grant proposals and provide information to the institutions of higher education about the program;

- 1 (6) To establish reporting, evaluation, accountability, monitoring, 2 and dissemination requirements for the recipients of the grants; and
- ((7) To report to the appropriate committees of the legislature by 3 December 15, 2008, and every two years thereafter, on the status of 4 5 program-design-and-implementation-at-the-four-year-institutions-of higher-education. The-report-shall-include-but-not-be-limited-to 6 7 summary-information-on-the-institutions-receiving-child-care-grant allocations, -the-amount-contributed-by-each-university-or-college 8 9 administration and student government association for the purposes of 10 child-care-including-expenditures-and-reports-for-the-previousbiennium, services provided by each institutional child care center, 11 12 the number of students using such services, and identifiable unmet 13 need.))
- 14 **Sec. 241.** RCW 28B.135.040 and 2010 1st sp.s. c 9 s 4 are each 15 amended to read as follows:
- The four-year student child care in higher education account is established in the custody of the state treasurer. Moneys in the account may be spent only for the purposes of RCW 28B.135.010.

 Disbursements from the account shall be on the authorization of the ((higher-education-coordinating-board)) office of student financial assistance. The account is subject to the allotment procedures under chapter 43.88 RCW, but no appropriation is required for disbursements.
- 23 **Sec. 242.** RCW 28C.18.166 and 2009 c 238 s 5 are each amended to 24 read as follows:
 - On an annual basis, each opportunity internship consortium shall provide the board with a list of the opportunity internship graduates from the consortium. The board shall compile the lists from all consortia and shall notify the ((higher education coordinating board)) office of student financial assistance of the eligibility of each graduate on the lists to receive a state need grant under chapter 28B.92 RCW if the graduate enrolls in a postsecondary program of study within one year of high school graduation.
- 33 **Sec. 243.** RCW 39.86.130 and 2010 1st sp.s. c 6 s 7 are each amended to read as follows:
- 35 (1) In granting an allocation, reallocation, or carryforward of the

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- state ceiling as provided in this chapter, the agency shall consider existing state priorities and other such criteria, including but not limited to, the following criteria:
 - (a) Need of issuers to issue bonds within a bond use category subject to a state ceiling;
 - (b) Amount of the state ceiling available;

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- 7 (c) Public benefit and purpose to be satisfied, including economic 8 development, educational opportunity, and public health, safety, or 9 welfare;
- 10 (d) Cost or availability of alternative methods of financing for 11 the project or program; and
 - (e) Certainty of using the allocation which is being requested.
 - (2) In determining whether to allocate an amount of the state ceiling to an issuer within any bond use category, the agency shall consider, but is not limited to, the following criteria for each of the bond use categories:
 - (a) Housing: Criteria which comply with RCW 43.180.200.
 - (b) Student loans: Criteria which comply with the applicable provisions of Title 28B RCW and rules adopted by the ((higher education coordinating board)) office of student financial assistance or applicable state agency dealing with student financial aid.
 - (c) Small issue: Factors which may include:
- 23 (i) The number of employment opportunities the project is likely to 24 create or retain in relation to the amount of the bond issuance;
 - (ii) The level of unemployment existing in the geographic area likely to be affected by the project;
 - (iii) A commitment to providing employment opportunities to low-income persons in cooperation with the employment security department;
 - (iv) Geographic distribution of projects;
- 30 (v) The number of persons who will benefit from the project;
- (vi) Consistency with criteria identified in subsection (1) of this section; and
- (vii) Order in which requests were received.
- 34 (d) Exempt facility or redevelopment: Factors which may include:
- 35 (i) State issuance needs;
- (ii) Consistency with criteria identified in subsection (1) of this section;
- 38 (iii) Order in which requests were received;

- 1 (iv) The proportionate number of persons in relationship to the 2 size of the community who will benefit from the project; and
- 3 (v) The unique timing and issuance needs of large scale projects 4 that may require allocations in more than one year.
 - (e) Public utility: Factors which may include:
- 6 (i) Consistency with criteria identified in subsection (1) of this 7 section; and
- 8 (ii) Timing needs for issuance of bonds over a multi-year period.
- 9 <u>NEW SECTION.</u> **Sec. 244.** The following acts or parts of acts, as 10 now existing or hereafter amended, are each repealed, effective July 1, 2012:
- 12 (1) RCW 28B.76.010 (Board created) and 1985 c 370 s 1;
- 13 (2) RCW 28B.76.030 (Purpose) and 2004 c 275 s 1;
- 14 (3) RCW 28B.76.040 (Members--Appointment) and 2002 c 348 s 1, 2002 c 129 s 1, & 1985 c 370 s 10;
- 16 (4) RCW 28B.76.050 (Members--Terms) and 2007 c 458 s 101, 2004 c 17 275 s 3, 2002 c 129 s 2, & 1985 c 370 s 11;
- 18 (5) RCW 28B.76.060 (Members--Vacancies) and 1985 c 370 s 12;
- 19 (6) RCW 28B.76.070 (Bylaws--Meetings) and 1985 c 370 s 13;
- 20 (7) RCW 28B.76.080 (Members--Compensation and travel expenses) and 21 1985 c 370 s 16, 1984 c 287 s 65, 1975-'76 2nd ex.s. c 34 s 77, & 1969 22 ex.s. c 277 s 12;
- 23 (8) RCW 28B.76.200 (Statewide strategic master plan for higher 24 education--Institution-level strategic plans) and 2007 c 458 s 201, 25 2004 c 275 s 6, & 2003 c 130 s 2;
- 26 (9) RCW 28B.76.260 (Statewide system of course equivalency--Work 27 group) and 2004 c 55 s 3;
- 28 (10) RCW 28B.76.280 (Data collection and research--Privacy 29 protection) and 2010 1st sp.s. c 7 s 58 & 2004 c 275 s 12;
- 30 (11) RCW 28B.76.330 (Coordination, articulation, and transitions 31 among systems of education--Biennial updates to legislature) and 2004 32 a 275 a 17 s 1004 a 222 a 2: and
- 32 c 275 s 17 & 1994 c 222 s 3; and
- 33 (12) RCW 28B.76.530 (Board may develop and administer demonstration projects) and 1989 c 306 s 2.
- NEW SECTION. Sec. 245. The following acts or parts of acts are each repealed:

- 1 (1) RCW 28B.10.056 (State enrollment and degree priority--Science 2 and technology fields--Report to the legislature) and 2006 c 180 s 2;
- 3 (2) RCW 28B.10.5691 (Campus safety--Institutional assessments--4 Updates--Reports) and 2008 c 168 s 2;
- 5 (3) RCW 28B.15.465 (Gender equity--Reports) and 1997 c 5 s 3 & 1989 6 c 340 s 5;
- 7 (4) RCW 28B.15.736 (Washington/Oregon reciprocity tuition and fee 8 program--Program review) and 1985 c 370 s 72, 1983 c 104 s 2, & 1979 c 9 80 s 4;
- 10 (5) RCW 28B.15.754 (Washington/Idaho reciprocity tuition and fee 11 program--Implementation agreement--Program review) and 1987 c 446 s 1, 12 1985 c 370 s 75, & 1983 c 166 s 3;
- 13 (6) RCW 28B.15.758 (Washington/British Columbia reciprocity tuition 14 and fee program--Implementation agreement--Program review) and 1987 c 15 446 s 3, 1985 c 370 s 77, & 1983 c 166 s 5;
- 16 (7) RCW 28B.76.300 (State support received by students--17 Information) and 2004 c 275 s 14, 1997 c 48 s 1, & 1993 c 250 s 1; and
- 18 (8) RCW 28B.76.320 (Board to transmit amounts constituting approved 19 educational costs) and 2004 c 275 s 16, 1995 1st sp.s. c 9 s 6, & 1989 20 c 245 s 4.

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- *NEW SECTION. Sec. 246. (1) All powers, duties, and functions of the higher education coordinating board pertaining to student financial assistance are transferred to the office of student financial assistance. All references to the executive director or the higher education coordinating board in the Revised Code of Washington shall be construed to mean the director or the office of student financial assistance when referring to the functions transferred in this section.
- (2)(a) All reports, documents, surveys, books, records, files, papers, or written material in the possession of the higher education coordinating board pertaining to the powers, functions, and duties transferred shall be delivered to the custody of the office of student financial assistance. All cabinets, furniture, office equipment, motor vehicles, and other tangible property employed by the higher education coordinating board in carrying out the powers, functions, and duties transferred shall be made available to the office of student financial assistance. All funds, credits, or other assets held in connection

with the powers, functions, and duties transferred shall be assigned to the office of student financial assistance.

- (b) Any appropriations made to the higher education coordinating board for carrying out the powers, functions, and duties transferred shall, on the effective date of this section, be transferred and credited to the office of student financial assistance.
- (c) Whenever any question arises as to the transfer of any personnel, funds, books, documents, records, papers, files, equipment, or other tangible property used or held in the exercise of the powers and the performance of the duties and functions transferred, the director of financial management shall make a determination as to the proper allocation and certify the same to the state agencies concerned.
- (3) All employees of the higher education coordinating board engaged in performing the powers, functions, and duties transferred are transferred to the jurisdiction of the office of student financial assistance. All employees classified under chapter 41.06 RCW, the state civil service law, are assigned to the office of student financial assistance to perform their usual duties upon the same terms as formerly, without any loss of rights, subject to any action that may be appropriate thereafter in accordance with the laws and rules governing state civil service.
- (4) All rules and all pending business before the higher education coordinating board pertaining to the powers, functions, and duties transferred shall be continued and acted upon by the office of student financial assistance. All existing contracts and obligations shall remain in full force and shall be performed by the office of student financial assistance.
- (5) The transfer of the powers, duties, functions, and personnel of the higher education coordinating board shall not affect the validity of any act performed before the effective date of this section.
- (6) If apportionments of budgeted funds are required because of the transfers directed by this section, the director of financial management shall certify the apportionments to the agencies affected, the state auditor, and the state treasurer. Each of these shall make the appropriate transfer and adjustments in funds and appropriation accounts and equipment records in accordance with the certification.
- (7) All classified employees of the higher education coordinating board assigned to the office of student financial assistance under this

section whose positions are within an existing bargaining unit description at the office of student financial assistance shall become a part of the existing bargaining unit at the office of student financial assistance and shall be considered an appropriate inclusion or modification of the existing bargaining unit under the provisions of

chapter 41.80 RCW.
*Sec. 246 was vetoed. See message at end of chapter.

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7 PART II

8 COUNCIL FOR HIGHER EDUCATION

- 9 <u>NEW SECTION.</u> **Sec. 301.** On July 1, 2012, the higher education coordinating board is abolished and the council for higher education is created subject to the recommendations of the higher education steering committee established in section 302, chapter ..., Laws of 2011 1st sp. sess. (section 302 of this act) and implementing legislation enacted by the 2012 legislature.
- 15 <u>NEW SECTION.</u> **Sec. 302.** (1) The higher education steering 16 committee is created.
 - (2) Members of the steering committee include: The governor or the governor's designee, who shall chair the committee; two members from the house of representatives, with one from each of the two major caucuses, appointed by the speaker of the house of representatives; two members from the senate, with one appointed from each of the two major caucuses, appointed by the president of the senate; an equal representation from the key sectors of the higher education system in the state; and at least two members representing the public as appointed by the governor.
 - (3) The steering committee shall review coordination, planning, and communication for higher education in the state and establish the purpose and functions of the council for higher education. Specifically, the steering committee shall consider options for the following:
- 31 (a) Creating an effective and efficient higher education system and coordinating key sectors including through the P-20 system;
 - (b) Improving the coordination of institutions of higher education and sectors with specific attention to strategic planning, system design, and transfer and articulation;

- (c) Improving structures and functions related to administration and regulation of the state's higher education institutions and programs, including but not limited to financial aid, the advanced college tuition payment program, federal grant administration, new degree program approval, authorization to offer degrees in the state, reporting performance data, and minimum admission standards; and
- (d) The composition and mission of the council for higher education.
- (4) The steering committee shall consider input from higher education stakeholders, including but not limited to the higher education coordinating board, the state board for community and technical colleges, the community and technical colleges system, private, nonprofit baccalaureate degree-granting institutions, the office of the superintendent of public instruction, the workforce training and education coordinating board, the four-year institutions of higher education, students, faculty, business and labor organizations, and members of the public.
- (5) Staff support for the steering committee must be provided by the office of financial management.
- (6) The steering committee shall report its findings and recommendations, including proposed legislation, to the governor and appropriate committees of the legislature by December 1, 2011.
 - (7) This section expires July 1, 2012.

24 PART III

25 MISCELLANEOUS PROVISIONS

- NEW SECTION. Sec. 401. Section 301 of this act constitutes a new chapter in Title 28B RCW.
- NEW SECTION. Sec. 402. Sections 220 through 225 of this act expire June 30, 2013.
- 30 <u>NEW SECTION.</u> **Sec. 403.** Sections 101 through 103, 106 through 202, 31 204 through 244, and 301 of this act take effect July 1, 2012.
- 32 <u>NEW SECTION.</u> **Sec. 404.** Section 302 of this act is necessary for

- the immediate preservation of the public peace, health, or safety, or
- 2 support of the state government and its existing public institutions,
- 3 and takes effect July 1, 2011.

Passed by the Senate May 22, 2011.

Passed by the House May 21, 2011.

Approved by the Governor June 6, 2011, with the exception of certain items that were vetoed.

Filed in Office of Secretary of State June 7, 2011.

Note: Governor's explanation of partial veto is as follows:

"I am returning herewith, without my approval as to Section 246, Engrossed Second Substitute Senate Bill 5182 entitled:

"AN ACT Relating to establishing the office of student financial assistance by eliminating the higher education coordinating board and transferring its functions to various entities."

Section 246 transfers powers, duties and functions of the higher education coordinating board pertaining to student financial assistance to the new office of student financial assistance. Due to a technical bill drafting error, the effective date of the transfer of powers would occur prior to the creation of the new office of student financial assistance on July 1, 2012.

For this reason, I am vetoing Section 246. The new higher education steering committee will make recommendations concerning higher education governance prior to the 2012 legislative session. I expect the committee to consider the transfers of authority set forth in Section 246 and recommend any statutory changes necessary in the 2012 session to successfully achieve the appropriate transfers.

For these reasons, I have vetoed Section 246 of Engrossed Second Substitute Senate Bill 5182.

With the exception of Section 246, Engrossed Second Substitute Senate Bill 5182 is approved."